

Applicant Details

First Name	Christopher
Last Name	Moore
Citizenship Status	U. S. Citizen
Email Address	cam9163@nyu.edu
Address	<div> <div>Address</div> <div> <div>Street</div> <div>110 W 3rd Street, DA-411B</div> <div>City</div> <div>New York</div> <div>State/Territory</div> <div>New York</div> <div>Zip</div> <div>10012</div> </div> </div>
Contact Phone Number	3188344162

Applicant Education

BA/BS From	Tulane University
Date of BA/BS	May 2021
JD/LLB From	New York University School of Law
	https://www.law.nyu.edu
Date of JD/LLB	May 22, 2024
Class Rank	School does not rank
Law Review/Journal	Yes
Journal(s)	Law Review
Moot Court Experience	No

Bar Admission

Prior Judicial Experience

Judicial Internships/Externships	No
Post-graduate Judicial Law Clerk	No

Specialized Work Experience

Recommenders

Friedman, Barry
barry.friedman@nyu.edu
212-998-6293

Simson, David
david.simson@nyls.edu
310-966-0685

Harper, Brandon
Brandon.Harper2@usdoj.gov

This applicant has certified that all data entered in this profile and any application documents are true and correct.

Chris Moore
110 W. 3rd St.
New York, NY 10012
318-834-4162
christopher.moore@law.nyu.edu

June 12, 2023

The Honorable Juan Sánchez
United States District Court
Eastern District of Pennsylvania
10614 U.S. Courthouse, Courtroom 14-B
601 Market Street
Philadelphia, PA 19106

Dear Chief Judge Sanchez,

I am a second-year student at NYU School of Law and Executive Editor of the NYU Law Review. I am writing to apply for a 2024-2025 term, or any subsequent term, clerkship in your chambers.

As you will see from my enclosed resume, I spent last summer interning at the United States Attorney's Office for the Southern District of New York. Moreover, as a Research Assistant to Professor Barry Friedman, I conducted extensive research about state analogues to the federal Third-Party Search doctrine. I believe these experiences, along with my role on Law Review, have prepared me for a clerkship in your chambers.

Enclosed please find my resume, law school and undergraduate transcripts, and writing sample. My writing sample is a paper I wrote for my Corporate Crime and Financial Misleading Seminar examining the validity of the right to control theory of fraud. Also enclosed are letters of recommendation from Professors Barry Friedman and David Simson. Brandon Harper, Assistant United States Attorney for the Southern District of New York, has also agreed to serve as a reference.

If you have any questions, please feel free to contact me at the above address and telephone number. Thank you for considering my application.

Respectfully,
/s/
Chris Moore

CHRISTOPHER MOORE

110 West 3rd Street, New York, NY 10012 | 318-834-4162 | christopher.moore@law.nyu.edu

EDUCATION

NEW YORK UNIVERSITY SCHOOL OF LAW, New York, NY

Candidate for J.D., May 2024

Honors: *Law Review*, Executive Editor
Dean's Award Scholarship- *partial tuition scholarship based in part upon academic merit*
Sudler Family Fellowship

Activities: Black Allied Law Students Association, Member
Prosecution Legal Society, Member
Government Civil Litigation Clinic, SDNY (Fall 2022)
Policing Project Legal Fellow (Fall 2023)

TULANE UNIVERSITY, SCHOOL OF LIBERAL ARTS, New Orleans, LA

Bachelor of Arts in History & Political Science, May 2021

Honors: Dean's List (Spring 2018-Spring 2020)

Activities: Alpha Phi Alpha Fraternity Inc., President
Mock Trial Team, Competitor
TIDES (Tulane Interdisciplinary Experience Seminar), Peer Mentor
TEDxTulane, Curator

EXPERIENCE

DEBEVOISE & PLIMPTON, New York, NY

Summer Associate, Summer 2023

U.S ATTORNEY'S OFFICE FOR THE SOUTHERN DISTRICT OF NEW YORK, New York, NY

Legal Intern, Criminal Division, Summer 2022

Performed legal research and drafted trial court motions, briefs, and legal memoranda regarding a variety of criminal proceedings. Closely collaborated in trial preparation; investigated evidence, evaluated complex legal issues, and interviewed and corresponded with witnesses.

PROFESSOR BARRY FRIEDMAN, NEW YORK UNIVERSITY SCHOOL OF LAW, New York, NY

Research Assistant, Summer 2022

Conducted extensive legal research and writing in the area of Criminal Procedure, including an analysis of the privacy policy implications of the Supreme Court's ruling in *Carpenter v. United States*.

GREATER NEW ORLEANS INC., New Orleans, LA

Policy and External Affairs Intern, August 2018 - May 2019

Researched and developed talking points for policies related to economic development including early childhood education, higher education, and pension reform. Examined the impact of international tariffs on local industries.

OFFICE OF COUNCIL MEMBER JASON WILLIAMS, New Orleans, LA

Legislative Intern, June - August 2018

Collaborated in preparing statements for the Councilman to present at City Council meetings. Met with constituents concerning a variety of issues. Proposed policies focused on increasing youth involvement in government.

OFFICE OF THE MAYOR OF NEW ORLEANS, New Orleans, LA

Executive Office Assistant Intern, September 2017 - May 2018

Researched previous press stories for various media pitches. Assisted in preparation for mayoral interviews.

ADDITIONAL INFORMATION

Enjoy cooking, swimming, and reading in my free time. Worked as a camp counselor for two summers while in college. Volunteered with an organization that provides mentorship to fatherless youth in college.

Name: Christopher A Moore
 Print Date: 05/31/2023
 Student ID: N16685405
 Institution ID: 002785
 Page: 1 of 1

New York University
 Beginning of School of Law Record

Current	AHRS	EHR
Cumulative	15.0	15.0
	45.0	45.0

Fall 2021

School of Law Juris Doctor Major: Law				
Lawyering (Year)	LAW-LW 10687	2.5	CR	
Instructor: David Simson				
Torts	LAW-LW 11275	4.0	B	
Instructor: Mark A Geistfeld				
Procedure	LAW-LW 11650	5.0	B+	
Instructor: Helen Hershkoff				
Contracts	LAW-LW 11672	4.0	B	
Instructor: Richard Rexford Wayne Brooks				
1L Reading Group	LAW-LW 12339	0.0	CR	
Instructor: Christopher Jon Sprigman				
	AHRS	EHR		
Current	15.5	15.5		
Cumulative	15.5	15.5		

Spring 2023

School of Law Juris Doctor Major: Law				
Constitutional Law	LAW-LW 11702	4.0	B	
Instructor: Peter Milo Shane				
Property	LAW-LW 11783	4.0	B	
Instructor: David Jerome Reiss				
Introduction to Accounting and Finance	LAW-LW 12337	3.0	CR	
Instructor: April Klein				
The Elements of Criminal Justice Seminar	LAW-LW 12632	2.0	A-	
Instructor: Preet Bharara				
	AHRS	EHR		
Current	13.0	13.0		
Cumulative	58.0	58.0		
Staff Editor - Law Review 2022-2023				

End of School of Law Record

Spring 2022

School of Law Juris Doctor Major: Law				
Lawyering (Year)	LAW-LW 10687	2.5	CR	
Instructor: David Simson				
Legislation and the Regulatory State	LAW-LW 10925	4.0	B	
Instructor: Adam B Cox				
Criminal Law	LAW-LW 11147	4.0	A-	
Instructor: Ekow Nyansa Yankah				
1L Reading Group	LAW-LW 12339	0.0	CR	
Instructor: Christopher Jon Sprigman				
Criminal Procedure: Police Practices	LAW-LW 12697	4.0	B+	
Instructor: Barry E Friedman				
Financial Concepts for Lawyers	LAW-LW 12722	0.0	CR	
	AHRS	EHR		
Current	14.5	14.5		
Cumulative	30.0	30.0		

Fall 2022

School of Law Juris Doctor Major: Law				
Complex Federal Investigations Seminar	LAW-LW 11517	2.0	B-	
Instructor: Katherine R Goldstein Parvin Daphne Moyne				
Evidence	LAW-LW 11607	4.0	B+	
Instructor: Erin Murphy				
Government Civil Litigation Externship- Southern District	LAW-LW 11701	3.0	B	
Instructor: Seungkun Kim Monica Pilar Folch				
Government Civil Litigation Externship - Southern District Seminar	LAW-LW 11895	2.0	B+	
Instructor: Seungkun Kim Monica Pilar Folch				
Corporate Crime and Financial Misdealing: Legal and Policy Analysis Seminar	LAW-LW 12243	2.0	A-	
Instructor: Jennifer Hall Arlen Joseph P Facciponti				
Research Assistant Summer 2022 Research Assistant	LAW-LW 12589	2.0	CR	
Instructor: Barry E Friedman				



Barry Friedman

Jacob D. Fuchsberg Professor of Law

Affiliated Professor of Politics

Director, Policing Project

40 Washington Square South, Rm. 317

New York, New York 10012-1099

Tel: (212) 998-6293

Fax: (212) 995-4030

barry.friedman@nyu.edu

Dear Judge,

I am writing on behalf of Chris Moore, who is applying to clerk in your chambers beginning any time after he graduates in the Spring of 2024. I have worked with Chris in a wide variety of capacities, and I'm a big fan. I strongly encourage you to consider him.

I first got to know Chris when he took my 1L Criminal Procedure elective. This was still during the pandemic, and no easy time, but Chris was a standout student. He participated frequently, he was always on top of the material, and he was equally consistently a spark of humor and grace. He did well on the exam, and I affirmatively was grateful to have him in class. He also came to office hours, and showed real interest in the material.

Based on my experience with Chris, I asked him to work as my RA, as he has done for some time. He worked on a variety of projects, from the development of the right to carry arms and its relationship to policing, to projects about whether and how law enforcement should be able to collect and store data on individuals. I saw his work from initial research and memo writing to footnoting. Chris is a hard worker who takes the job seriously. His work was always on time and helpful to the projects. He had real insight at times.

I yet again asked Chris to work with me, interviewing for a position as a Fellow at the Policing Project that I founded, which works to bring democratic accountability to policing. My team recently enthusiastically chose him as a Fellow, and I am happy that our professional relationship will continue.

Chris's long term interests are to be a prosecutor, and to work in a large law firm before that. From the time he arrived here, Chris has interests in being a prosecutor. What is admirable is that he has pursued learning and experiences on all sides of the criminal legal system. That is classic Chris—to see things from all sides, and want to understand them that way.

Chris has had an incredible career here. He is an Executive Editor for the Law Review, treasurer for the Prosecution Legal Society, and been involved in BALSA. As is apparent, he is one of those people that dives into things with enthusiasm, and given my experience with him I'm sure he is received enthusiastically wherever he goes.

Chris is going to be a good law clerk. He is a hard worker and deeply engaged in all he does. I'm particularly impressed with how far along his writing has come from his time as an RA. I just read a paper he wrote on Right to Control, and it was extremely clear. His efforts have paid off. He's smart and savvy both. He has spent time working with government, and that pragmatic side shows in all he does.

It doesn't take long knowing Chris to realize he is a special and stellar person, engaging, kind, funny, caring, and deeply responsible. I like him a great deal.

I am pleased to recommend Chris to you, and urge you to interview him. Please do not hesitate to contact me if you have any questions.

Best regards,



Barry Friedman



David Simson
Associate Professor of Law

185 West Broadway
New York, NY 10013
Cell: (310) 966-0685
Email: david.simson@nyls.edu

June 12, 2023

RE: Christopher Moore, NYU Law '24

Your Honor:

I am writing to strongly support Christopher Moore in his candidacy for a judicial clerkship. I recently transitioned to an Associate Professor position at New York Law School, but until May of 2022 I was an Acting Assistant Professor of Lawyering at NYU Law School. There, Chris was a student in my Lawyering class of 32 students during the 2021-22 school year. The work-intensive nature of the Lawyering course and the individualized engagement with students that it involves allowed me to get to know Chris and his work better than other law school classes. In my course, Chris demonstrated great professionalism and resilience, an impressive trajectory in his lawyering skills development, and a kind, empathetic, and generous personality that made him a valued contributor to groups small and large. I believe that all of these attributes will make him a valued and effective member of chambers and thus I strongly support his clerkship application.

As background for my interactions with Chris, the Lawyering Program is a key part of the first-year curriculum at NYU Law School. It asks students to engage in a wide variety of tasks that include, but go significantly beyond, the traditional legal research and writing assignments that most law schools emphasize. In addition to completing such research and writing assignments, students learn how to navigate class discussions and in-class simulations of various types, give peer feedback in small critique conferences, interview and counsel mock clients, participate in mock mediations and negotiations, practice their professional emailing skills, and prepare for and present an oral argument with external judges. The goal in exposing students to all of these challenges is to introduce them to the complex, interactive, context-sensitive, and interpretive work required to excel in legal practice.

Some of these tasks came more naturally to Chris while others required an adjustment to new and at times unintuitive ways of doing things. But what made Chris stand out in my class is that he tackled all of these tasks with a combination of attributes that I believe will make him an excellent clerk: A very strong work ethic, dedication to continuously improve, and resilience in the face of challenges; as well as an uncanny ability to combine that work ethic with a kind, humble, and warm personality dedicated to contributing deeply to the success of the many teams of which he was a part.

I believe that the attribute that will perhaps most allow Chris to do excellent work and make a positive impact both as a clerk and throughout his career is his professionalism and resilience. In my class, Chris most tangibly (though certainly not exclusively) demonstrated this professionalism and resilience in the way in which he handled adjusting to the unique

Christopher Moore, NYU Law '24

June 12, 2023

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conventions and demands of legal writing. In my years of teaching legal writing, I have found that the idiosyncratic conventions of legal writing—especially when combined with the additional idiosyncrasies of the demands of each individual legal writing professor—can be very challenging for some students to adjust to, especially students who were trained and highly skilled in other writing approaches prior to law school. Chris experienced these challenges in my course, but what I believe will make him a great clerk is not that he did, but how he handled them. Chris once shared with me that in college he had done work as a writing tutor, and in his initial assignments I could tell that he had a strong skill set for types of writing such as what I would expect in policy analysis and the like. What did not always seem to come naturally for Chris was taking this kind of writing and adjusting it to the very specific and unforgiving structure of legal argument that I taught in my class. Thus, in early assignments, Chris worked through some struggles with things such as ordering different kinds of information within the structure of a legal argument, how specifically to integrate and marshal legal authority in different parts of a legal argument, and the like.

Chris was, of course, not unique in experiencing such struggles, but he did stand out in the way in which he responded to them. Rather than, as many other students did, being somewhat combative and resisting the extensive and detailed feedback that I provided to each student, Chris embraced the challenge with a positive mindset. For the first major writing assignment, for example, Chris was the only student who not only reached out to speak with me in person multiple times to take advantage of the opportunity to clarify his understanding and approach, but he also completed extra iterations of the assignment so that he could practice what to him was still a somewhat unintuitive way of making arguments. Because my class was not graded, each student had the option of reaching out to me for feedback as often as they thought helpful, but precisely because my class was not graded, almost no students actually did so. Chris did, recognizing how important it would be for his future development as a lawyer, and he did so with skill and determination. Rather than haggling with me (as some of his colleagues did) over why he wasn't right in the way he wrote after all, Chris asked for feedback, exposed his work to further critique, improved his craft, and repeated the process again and again. This is what I consider a hallmark of a successful lawyer—a dedication to honing one's craft throughout one's career—and Chris showed to me that for him this is not just an unavoidable but annoying demand of the job, but the way he approaches his life. This will serve him very well as a clerk, as well as in his career in general, in my opinion. That he did all of this while navigating the innumerable stresses and anxieties of the first year of law school makes this even more remarkable.

As a result, the trajectory of Chris's skills development over the course of the year in my class was truly impressive. Chris's written work product went from a source of struggle to being in the stronger half of the class by the time of his final writing assignment—a jump that I do not remember any other of my students making. I am, moreover, confident that Chris has continued this trajectory since. Thus, I believe that not only will Chris be able to deliver high-quality work product from Day 1 of his clerkship, but more importantly still, that he will actively seek out the innumerable learning opportunities that a judicial clerkship provides and that he will take skilled advantage of them to continue to improve his craft and contributions

Christopher Moore, NYU Law '24

June 12, 2023

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every single day. To me, this is the kind of person that I would want to work with and I hope you strongly consider Chris's application in this light.

In addition to having the kind of professionalism and resilience described above, Chris is also kind, empathetic, and generous, which made him a valued contributor to groups small and large in my course. I distinctly remember how Chris by random selection ended up being teamed up with two of the more challenging students in my course in what was a weeks-long simulation that involved various assignments ranging from interviewing to memo writing to client counseling. One of Chris's teammates was smart but struggled connecting interpersonally, and the other had decided to deprioritize my course yet was both in denial and combative about this fact. Chris worked hard to nevertheless ensure that his team worked as successfully as possible, and never deflected responsibility to his teammates. Thus, in the group's simulated client interview, it was clear that one of Chris's teammates had a hard time empathizing with the client in what was an emotionally charged employment discrimination case, and the other was not very well prepared. Chris did what he could to make the team do its best nevertheless. He took on the opening part of the interview, and my notes from watching the interview repeatedly stress how Chris did a great job empathizing with the client, allowing the client to tell their story, and soliciting relevant information effectively. Chris also jumped in to fill gaps even in parts of the interview that were not technically "assigned" to him.

In the group feedback session, Chris still never called out his colleagues but instead focused on what the team could do better moving forward. This contrasted strongly with one of his colleagues, who instead asked me to work with other students in the future because he did not feel like he got along with the third teammate's personality. Once again, Chris was a true professional who was able to work across differences to ensure greater team success despite this involving both a stressful experience and a lot of work for him. In my view, this skill, too, will serve Chris well both as a clerk and as a lawyer—environments in which strong and (at times) difficult personalities abound and in which team success often depends on people with the skillset and professionalism that Chris demonstrated throughout my course.

Lastly, I believe that Chris is very well-suited to succeed as a clerk because he has a clear vision for his career and how clerking fits within it. Chris has developed a particular interest in prosecutorial work, and I know from both our conversations and his other materials that he has worked diligently to seek out and take advantage of opportunities to prepare himself for success in this competitive arena—whether it be working as a research assistant, writing projects, internships, or student organizations. Chris has thought clearly about how being exposed to, and contributing to, the daily work of the judiciary will help him understand not only the work of an institution that he can expect to work closely with as a prosecutor, but also the many different possible approaches that prosecutors and other lawyers take in court and what he can learn from them to improve his own craft still further.

When the above is taken together, I hope that a clear picture emerges of Chris as a person who is thoughtful (a fact which he also demonstrated in class discussions of many

Christopher Moore, NYU Law '24

June 12, 2023

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kinds), highly skilled, hard-working, dedicated to and capable of improving his craft no matter the obstacles, and yet kind, generous, empathetic, and a true team player. While this and the above thoughts can of course only provide a small window into the mosaic of reasons why I believe that Chris is an exceptional clerkship candidate. I hope, however, that they are still helpful in your decision-making process. Of course, if you have any questions or would like additional information, please do not hesitate to contact me at david.simson@nyls.edu or at (310) 966-0685.

Sincerely,

A handwritten signature in black ink, appearing to read "Simson", with a stylized, flowing script.

David Simson
Associate Professor of Law
New York Law School

May 22, 2023

Your Honor:

Please accept this enthusiastic letter of recommendation for Chris Moore to serve as a law clerk in your chambers. I had the pleasure of working with Chris during his 2022 summer internship in the U.S. Attorney's Office and have found him to be bright, energetic, hardworking, and collaborative. I believe that Chris will make a terrific lawyer and law clerk.

I serve as an Assistant United States Attorney in the Criminal Division of the United States Attorney's Office for the Southern District of New York. I am currently on detail to the Office of the Deputy Attorney General in the Department of Justice. I had the pleasure of clerking for both a United States District Judge and a United States Circuit Judge after law school.

I worked with Chris on numerous cases during his summer in the U.S. Attorney's Office, including during the research stage, briefing, and trial. He always demonstrated an exceptional work ethic and he routinely produced high-quality work. For example, Chris's research and writing were instrumental in helping to craft a response to a motion for compassionate release. The issues in the case were complex, and the factual record was extensive. Nevertheless, Chris provided strong research about the relevant legal questions and offered excellent assistance during the brief drafting phase. In another instance, Chris provided invaluable support on a case that was headed toward trial. He helped the team dig deep into the factual record and gave excellent feedback during several opening statement and closing argument moots. Chris even stayed late and came in early as the case approached trial (entirely on his own and without being asked). He very quickly became an indispensable member of the team.

There is no question based on the summer I spent working with Chris that he is passionate about the law, motivated to by doing what is right, and genuinely excited about the prospect of serving as a law clerk. Of all the legal interns, paralegals, and other staff at the U.S. Attorney's Office with which I have worked, Chris easily ranks in the top 10%. He is intelligent, hardworking, dedicated to the mission, and a strong critical thinker. Chris can analyze complex legal issues, distill those issues into the important points, and clearly articulate legal analyses through his writing. He no doubt possesses the skills necessary to be an effective law clerk.

Thank you for your time and for considering Chris's application. It was a pleasure to work with Chris and I am delighted to offer this recommendation. Please do not hesitate to contact me with any questions. I can be reached by email at brandon.harper2@usdoj.gov.

Sincerely,

/s/ Brandon D. Harper

Brandon D. Harper

Applicant Details

First Name **Rafael**
 Middle Initial **A**
 Last Name **Moreno**
 Citizenship Status **U. S. Citizen**
 Email Address rmoreno@umaryland.edu

Address

Address Street 22 E Preston Street, Apt 1 City Baltimore State/Territory Maryland Zip 21202 Country United States
--

Contact Phone Number **3018077679**

Applicant Education

BA/BS From **Haverford College in Pennsylvania**
 Date of BA/BS **May 2017**
 JD/LLB From **University of Maryland Francis King Carey School of Law**
http://www.nalplawschoolsonline.org/ndlsdir_search_results.asp?lscd=52102&yr=2011
 Date of JD/LLB **May 16, 2024**
 Class Rank **5%**
 Law Review/Journal **Yes**
 Journal(s) **Maryland Law Journal Race, Religion, Gender & Class**
 Moot Court Experience **Yes**
 Moot Court Name(s) **National Latinx Law Student Association 2023 Moot Court Competition**

Bar Admission

Prior Judicial Experience

Judicial
Internships/ **No**
Externships
Post-graduate
Judicial Law **No**
Clerk

Specialized Work Experience

Recommenders

Sweeney, Maureen
msweeney@law.umaryland.edu
4107063295

Gian-Grasso, Brennan
brennan@gtilg.com
(215) 437-0392

Tomczak, Kimberly
kimberly@gtilg.com
(215) 437-0392

Padmanabhan, Aadhithi
apadmanabhan@law.umaryland.edu

**This applicant has certified that all data entered in this profile and
any application documents are true and correct.**

Rafael Arturo Moreno

22 E Preston Street, Apt 1, Baltimore, MD 21202 • rmoreno@umaryland.edu • 301-807-7679

June 20, 2023

Hon. Juan R. Sanchez, Chief Judge
14613 U.S. Courthouse
601 Market Street
Philadelphia, PA 19106

Dear Judge Sanchez:

I am writing to express my interest in becoming your judicial law clerk for the 2024-2025 term. I am currently a third-year student at the University of Maryland Carey School of Law. After graduating, I plan to return to Philadelphia where I worked for four years before law school.

I believe I will be an excellent asset to your chambers. As a clerk, I understand my primary responsibilities will require excellent research and writing skills. Both in law school and as a summer associate, I honed both skills. Most recently as a student attorney for the Federal Appellate Immigration Clinic, I researched complex areas of immigration law including issues regarding burdens of proof in immigration court and limitations on judicial review in the US Courts of Appeals. I prepared memos and worked with two other students to draft and file an opening brief in the Second Circuit. Previously, as a staff editor for the Journal of Race, Religion, Gender and Class, I broaden my research and writing skills editing articles and preparing my note that was selected for publication.

Over two summers as a summer associate at McGuireWoods, I utilized my research and writing skills to assist the litigation groups on various complex civil matters. I developed experience working on a diverse range of litigation issues from employment law to torts to complex statutory claims under RESPA. The experience working on a range of different matters has prepared me for the pace and variety of legal issues in the U.S. District Court of Eastern Pennsylvania.

Lastly, throughout law school I demonstrated a commitment to improving the legal community around me. As treasurer of the Latinx Law Student Association, I worked to expand mentorship opportunities for first year students and diversify students' legal experiences by assisting in the organizing of the group's first exchange trip to Puerto Rico. I hope to bring that commitment and communal spirit to your chambers while continuing to develop my skills as an attorney.

Please contact me if you need further information. Thank you for your time and consideration.

Sincerely,



Rafael Moreno

Enclosures

Rafael Arturo Moreno

22 E Preston Street, Apt 1, Baltimore, MD 21202

rmoreno@umaryland.edu

301-807-7679

EDUCATION

University of Maryland Francis King Carey School of Law, *Juris Doctorate Candidate*,
Inaugural Chacón Scholar
Maryland Law Scholars Award

Class of 2024
GPA: 4.01
Class Rank: 3 of 226

Haverford College, *B.A. in Political Science Minor in Spanish*
Stephen H. Miller Award for Political Involvement and Social Service

Graduated Cum Laude: May 2017
GPA: 3.77

WORK EXPERIENCE

McGuireWoods LLP- Baltimore Office, *Summer Associate, 1L LCLD Scholar*, May 2022 – Jul. 2022; May 2023-Present

- Conduct legal research, draft memos for the Business & Securities Litigation and Labor & Employment practice groups; strategize and draft motions for litigation
- Revise purchase and sale agreements; draft resolutions; review state regulation and update retail energy supplier compliance handbook for Mergers & Acquisition Energy Transactional and Public Finance group
- Participated twice in a Pro Bono Estate Planning Clinic meeting with clients and preparing wills

Federal Appellate Immigration Clinic, *Student Attorney, UMD Carey School of Law*

Jan. 2023-Present

- Conduct legal research, analyze case law, draft motions and memos;
- Drafted section of opening brief before the Second Circuit; strategized best arguments for brief; drafted memos regarding the burdens of proof and the limitations of judicial review of agency decisions

Constellation, *1L LCLD Summer Legal Intern, Baltimore, MD*

Jul. 2022 – Jul. 2022

- Conducted legal research for the litigation group; compiled a survey of state data breach notification statutes; reviewed and analyzed comprehensive trademark use report and flagged possible improper uses of Constellation's trademark

Gian-Grasso, Tomczak, & Hufe P.C., *Immigration Paralegal, Philadelphia, PA*

Apr. 2017 – Jun. 2021

- Handled over 170 cases ranging from both Affirmative and Defensive Asylum, Cancellation of Removal, Bond Motions, Family Petitions, Waivers for Inadmissibility, and cases before Immigration Court
- Managed deadlines, drafted motions, assisted in brief writing, gathered evidence, met with clients to prepare affidavits, translated documents from Spanish to English and served as an interpreter, assisted in preparing clients for hearings

EXTRACURRICULAR ACTIVITIES

Journal of Race, Religion, Gender, and Class, *Managing Editor, Staff Editor, UMD Carey School of Law* Aug. 2022 – Present

- Selected as Managing Editor in Mar. 2023, coordinate staff assignments, oversee petitioning process for new members, manage board and staff editors work
- As a staff editor edited, checked citations, and pulled sources for articles prior to publication
- Selected for publication in Fall 2023 Volume 23.2 for Note: *Egbert v. Boule: Sacrificing Custom and Border Patrol Accountability in the Name of National Security*

Latinx Law Student Association, *Treasurer, UMD Carey School of Law*

May 2022 – May 2023

- Elected as group's Treasurer; managed the budget and accounts; defended budget before student government committee; assisted organizing the group's first exchange trip to Puerto Rico

Latinx Law Student Association Moot Court Team, *Team Member, UMD Carey School of Law*

Feb. 2023- March 2023

- Prepared a brief and competed at National LLSA conference in Denver, CO with co-team member
- Reached the semifinals and received the second highest score after the preliminary round

AWARDS

- CALI Excellence for the Future Award: Civil Procedure, Torts, and Constitutional Law I;

***** UNOFFICIAL TRANSCRIPT *****
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 ***** UNOFFICIAL TRANSCRIPT *****

Student No: @00308004

Date Issued: 13-JUN-2023

Record of: Rafael A Moreno

Page: 1

Date of Birth: APRIL 09

Course Level: School of Law

Current Program: Law Day

Major: Law

Specializations: Law Cardin Required

SUBJ NO.	COURSE TITLE	CRED	GRD	PTS	R	SUBJ NO.	COURSE TITLE	CRED	GRD	PTS	R
INSTITUTION CREDIT:						Institution Information continued:					
Fall 2021						Ehrs: 14.00 GPA-Hrs: 14.00 Pts: 55.99 GPA: 4.00					
LAW 527A	CIVIL PROCEDURE	4.00	A	16.00		Ehrs: 61.00 GPA-Hrs: 61.00 Pts: 244.32 GPA: 4.01					
LAW 530A	CONTRACTS	4.00	A+	17.32							
LAW 535A	TORTS	4.00	A	16.00							
LAW 550A	INTRODUCTION TO LEGAL RESEARCH	1.00	A	4.00		Fall 2023					
LAW 564A	LAWYERING I	3.00	A	12.00		LAW 515D	CRIMINAL PROCEDURE	3.00	IN PROGRESS		
Ehrs: 16.00	GPA-Hrs: 16.00	Pts: 65.32	GPA: 4.08			LAW 519H	COMMERCIAL LAW: SECURED TRANS	3.00	IN PROGRESS		
Ehrs: 16.00	GPA-Hrs: 16.00	Pts: 65.32	GPA: 4.08			LAW 540F	COUNSELING AND NEGOTIATION	3.00	IN PROGRESS		
Spring 2022						LAW 551C	SECURITIES REGULATION	2.00	IN PROGRESS		
LAW 506A	CRIMINAL LAW	3.00	A-	11.01		LAW 563S	WRIT LW PRAC:AD WR FED CIV LIT	3.00	IN PROGRESS		
LAW 528A	CON LAW I: GOVERNANCE	3.00	A+	12.99		LAW 591H	TRADE SECRETS SEMINAR	2.00	IN PROGRESS		
LAW 534A	PROPERTY	4.00	A	16.00		***** TRANSCRIPT TOTALS *****					
LAW 540Q	LEGAL PROF/REASONING & RHETORIC	3.00	A+	12.99		Earned Hrs GPA Hrs Points GPA					
LAW 565A	LAWYERING II	3.00	A-	11.01		TOTAL INSTITUTION	61.00	61.00	244.32	4.01	
Ehrs: 16.00	GPA-Hrs: 16.00	Pts: 64.00	GPA: 4.00			TOTAL TRANSFER	0.00	0.00	0.00	0.00	
Ehrs: 32.00	GPA-Hrs: 32.00	Pts: 129.32	GPA: 4.04			OVERALL	61.00	61.00	244.32	4.01	
Fall 2022						***** END OF TRANSCRIPT *****					
LAW 501F	ADMINISTRATIVE LAW	3.00	A-	11.01							
LAW 529A	CON LAW II: INDIVIDUAL RIGHTS	3.00	A	12.00							
LAW 572C	BUSINESS ASSOCIATIONS	3.00	A-	11.01							

LAW 589L	INFORMATION PRIVACY LAW SM/CRS	3.00	A	12.00
LAW 595B	IMMIGRATION LAW	3.00	A+	12.99
Ehrs: 15.00	GPA-Hrs: 15.00	Pts: 59.01	GPA: 3.93	
Ehrs: 47.00	GPA-Hrs: 47.00	Pts: 188.33	GPA: 4.01	

Spring 2023

LAW 506F	ADVANCED LEGAL RESEARCH	1.00	B	3.00
LAW 513U	RACE, TECHNOLOGY AND THE LAW	3.00	A+	12.99
LAW 542U	FED APPELL IMMIGRATION CLINIC	7.00	A	28.00
LAW 571H	SPORTS & THE LAW	3.00	A	12.00

***** CONTINUED ON NEXT COLUMN *****

June 22, 2023

The Honorable Juan Sanchez
James A. Byrne United States Courthouse
601 Market Street, Room 14613
Philadelphia, PA 19106-1729

Dear Judge Sanchez:

My name is Kimberly Tomczak and I am a founding partner of Gian-Grasso & Tomczak, P.C. d/b/a GT Immigration Law Group, a boutique immigration law firm in Philadelphia, PA. I am writing this letter of recommendation for Rafael Moreno, who I believe would excel in a clerkship and, frankly, in anything to which he chooses to commit himself.

Since our firm's founding in 2013 and as an adjunct professor at Widener University, Delaware Law School from 2020-2021, I have had the opportunity to work with many aspiring lawyers. Rafael stands out as one of the brightest and most conscientious. Rafael joined our firm as a paralegal in April 2017, after he graduated from Haverford College, and remained with us until May 2021, prior to beginning law school. During the 4 years he was employed at our firm, he rose from entry level to senior paralegal. In doing so, he gained expertise in many areas of immigration law and demonstrated a constant willingness to supervise and share his knowledge with other paralegals and staff. While he was employed at our firm, I personally relied on Rafael for many things, from procedural (he was my go-to for up to date immigration and court filing procedures) to substantive (the motions and evidentiary filings he prepared required very little editing). Rafael also managed his deadlines independently, which is a very valuable attribute in a small, busy firm like ours.

In addition to the high quality work he consistently produced, what I most admire about Rafael are his dedication to justice and compassion for his clients. Immigration law can be hard and very emotional. Rafael and I worked together on many asylum cases involving traumatic life events and oftentimes severe forms of persecution. Rafael recognized that we are privileged to have our clients entrust us with their stories and their lives. He also recognized that we have a responsibility to provide our clients with the best legal representation possible, working tirelessly to ensure that cases were well prepared and our clients felt heard and cared for.

Rafael is also a great team player. He never hesitated to help another staff member or jump in when emergencies arose. In fact, we still talk about Rafael in our office because he left an impact on everyone who worked with him, including our clients. Rafael is, simply put, a genuinely kind and helpful person; the kind of person you root for and for whom you want only the best.

I have followed Rafael's many accomplishments during law school and know this is only the beginning for him. He was invaluable to me, our team, and our clients. I truly believe that Rafael will provide immense value wherever he lands professionally.

If you have any questions or require additional information, please do not hesitate to contact me by email at kimberly@gtilg.com or my cell (215) 620-6769.

Kimberly A. Tomczak

Applicant Details

First Name **Harry**
 Last Name **Morris**
 Citizenship Status **U. S. Citizen**
 Email Address tun86535@temple.edu
 Address

Address
Street
2651 Cedar Street
City
Philadelphia
State/Territory
Pennsylvania
Zip
19125

Contact Phone Number **4843402994**

Applicant Education

BA/BS From **Bucknell University**
 Date of BA/BS **May 2020**
 JD/LLB From **Temple University--James E. Beasley School of Law**
http://www.nalplawschoolsonline.org/ndlsdir_search_results.asp?lscd=23905&yr=2011
 Date of JD/LLB **May 25, 2023**
 Class Rank **50%**
 Law Review/Journal **Yes**
 Journal(s) **Temple Law Review**
 Moot Court Experience **No**

Bar Admission

Prior Judicial Experience

Judicial
Internships/ **Yes**
Externships
Post-graduate
Judicial Law **Yes**
Clerk

Specialized Work Experience

Recommenders

Arewa, Funmi
oarewa@temple.edu
Bartow, Robert
robert.bartow@temple.edu
215-204-1276

This applicant has certified that all data entered in this profile and any application documents are true and correct.

Harry Morris
2651 Cedar Street
Philadelphia, PA 19125
(484) 340-2994
harry.morris@temple.edu

Honorable Judge Juan R. Sánchez
Philadelphia, PA

Dear Judge Sánchez,

I am a 2023 graduate of Temple University Beasley School of Law in Philadelphia, and I am interested in obtaining a clerkship for 2024. The opportunity to work with a judge like yourself would be such a privilege. I have wanted to clerk since I entered law school, as it sounds like an invaluable experience to learn and hone my skills as a researcher and writer. I am positive that my enthusiasm in writing and researching would be of value to you.

I spent my time at Temple joining an array of organizations and trying different subjects. I was awarded the privilege to be a staff editor on the Temple Law Review. I enjoyed the opportunity to be a part of the prestigious institution. I spent my second year helping edit Volumes 94 and 95, and wrote a comment on the legal issues of how musical artists get compensated in the music industry. The comment started during my summer research I conducted with Professor Olufunmilayo Arewa. I was also elected by my fellow students to be a 2L Class Senator for the Student Bar Association. I found numerous subjects interesting at law school, especially civil procedure, jurisprudence, and criminal procedure.

In my professional life, I have also worked in a wide array of subject matters. This has helped my curiosity while also helping me improve upon my skills, especially my writing. During my first year summer, I worked three different roles. I was a legal clerk at Bell & Bell, LLP. It is a Philadelphia based firm that specializes in employment law. I was able to help develop case strategy and organize documents for the cases. This included discrimination and whistleblower cases. I also was able to work with two different professors at Temple Law as a research assistant. For Professor Arewa, I did research and prepared memos on how music artists receive compensation from streaming services. I also spent time researching and preparing memos on the contracts of specific artists. For Interim Dean Rachel Rebouché, I researched and prepared memos on the pandemic's effect on telehealth and telemedicine. During my second year summer, I worked with Judge Rayford A. Means of the Philadelphia Court of Common Pleas. Working with the judge and his clerk confirmed that I wanted to clerk for the first few years of my career, as I wanted to continue to hone my research and writing skills while also having a close mentor. This is why I will be the clerk to Judge Mary Ann O'Brien of the Burlington County Superior Court in New Jersey. I know that Honorable Judge O'Brien will be providing me with great guidance, and I hope to be able to transfer my experience to another clerkship in 2024.

I would be happy to answer any questions that you have about my qualifications and experience. Thank you very much for your consideration. I can be reached at harry.morris@temple.edu or at (484) 340-2994.

Sincerely,

Harry Morris

Harry Morris

(484)-340-2994

Harry.Morris@temple.edu // 2651 Cedar Street, Philadelphia, PA

EDUCATION

Temple University Beasley School of Law

- Candidate for Juris Doctor, May 2023
- GPA: 3.23
- Honors:
 - Recipient of Law Faculty Scholarship
 - Staff Editor for *Temple Law Review*
- Activities:
 - Student Bar Association Class Senator

Bucknell University

- Bachelor of Arts in Economics, minor in Political Science. Graduated May 2020.

EXPERIENCE

Burlington County Superior Court

Law Clerk for Honorable Mary Ann O'Brien. August 2023 to August 2024.

Will conduct extensive research and draft opinions for Judge O'Brien in New Jersey Superior Court. Will be present in the court room with Judge O'Brien, who is assigned to the Family Division.

Philadelphia County Court of Common Pleas

Judicial Intern for Honorable Judge Rayford A. Means. Summer 2022.

Researched and drafted memos in response to sentencing appeals.

Bell & Bell LLP, Philadelphia, PA

Legal Clerk. Summer 2021.

Helped develop case strategy for employment discrimination and whistleblower cases in the Philadelphia area.

Temple University Beasley School of Law, Philadelphia, PA

Research Assistant for Professor Rachel Rebouché. Summer 2021.

Researched the pandemic's effect on telehealth.

Temple University Beasley School of Law, Philadelphia, PA

Research Assistant for Professor Olufunmilayo Arewa. Summer 2021.

Researched how music streaming services compensate artists.

ACTIVITIES

Enjoy reading classic novels, playing guitar, and long-distance running.

STUDENT INFORMATION						
NAME :	Harry T. Morris					
STUDENT TYPE:	Continuing Degree Seeking					
Curriculum Information						
CURRENT PROGRAM						
Juris Doctor						
PROGRAM:	Law--Full Time					
COLLEGE:	Law, Beasley School					
CAMPUS:	Main					
MAJOR AND DEPARTMENT:	Law--Full Time, Law: Beasley School of Law					
***Transcript type:ADV Advising Transcript is NOT Official ***						
DEGREE AWARDED						
AWARDED:	Juris Doctor	DEGREE DATE:	May 25, 2023			
Curriculum Information						
PRIMARY DEGREE						
PROGRAM:	Law--Full Time					
COLLEGE:	Law, Beasley School					
CAMPUS:	Main					
MAJOR:	Law--Full Time					
	ATTEMPT HOURS	PASSED HOURS	EARNED HOURS	GPA HOURS	QUALITY POINTS	GPA
INSTITUTION:	0.000	0.000	0.000	0.000	0.00	0.00
INSTITUTION CREDIT -Top-						
TERM: 2020 FALL						
COLLEGE:	Law, Beasley School					

MAJOR:				Law--Full Time						
STUDENT TYPE:				First Time Professional						
ACADEMIC STANDING: WHAT DOES THIS MEAN?				Not Calculated						
SUBJ CT	COUR SE	CAMP US	LEV EL	TITLE	GRAD E	CRED IT HOU RS	QUAL ITY POIN TS	STAR T AND END DATE S	R	CEU CON TACT HOURS
JUDO	0402	Main	LW	Civil Procedure I Ramji-Nogales, J	A-	4.000	14.68			
JUDO	0406	Main	LW	Contracts Mehra, S	B	4.000	12.00			
JUDO	0414	Main	LW	Legal Research & Writing Carpenter, L	B-	3.000	8.01			
JUDO	0420	Main	LW	Torts Rahdert, M	B+	4.000	13.32			
JUDO	0437	Main	LW	Intro to Transactional Skills Monroe, A	S	1.000	0.00			
Term Totals (Law)										
				ATTE MPT HOUR S	PASS ED HOUR S	EARN ED HOUR S	GPA HOUR S	QUAL ITY POIN TS	GPA	
CURRENT TERM:				16.00 0	16.00 0	16.00 0	15.00 0	48.01	3.20	
CUMULATIVE:				16.00 0	16.00 0	16.00 0	15.00 0	48.01	3.20	
Unofficial Transcript										
TERM: 2021 SPRING										
COLLEGE:				Law, Beasley School						
MAJOR:				Law--Full Time						
STUDENT TYPE:				Continuing Degree Seeking						

ACADEMIC STANDING: WHAT DOES THIS MEAN?											
SUBJECT	COURSE	CAMPUS	LEVEL	TITLE	GRADE	CREDIT HOURS	QUALITY POINTS	START AND END DATES	R	CEU	CONTACT HOURS
JUDO	0404	Main	LW	Constitutional Law Dunoff, J	B+	4.000	13.32				
JUDO	0410	Main	LW	Criminal Law I Deguzman, M	A-	3.000	11.01				
JUDO	0414	Main	LW	Legal Research & Writing Carpenter, L	B+	2.000	6.66				
JUDO	0418	Main	LW	Property Hollis, D	B	4.000	12.00				
JUDO	0550	Main	LW	Immigration Law Spiro, P	B-	3.000	8.01				
Term Totals (Law)											
				ATTEMPT HOURS	PASSED HOURS	EARNED HOURS	GPA HOURS	QUALITY POINTS	GPA		
CURRENT TERM:				16.000	16.000	16.000	16.000	51.00	3.19		
CUMULATIVE:				32.000	32.000	32.000	31.000	99.01	3.19		
Unofficial Transcript											
TERM: 2021 FALL											
TERM COMMENTS:				Semester Notations:							
				DCP (Corporations)							
				DCP (Trusts & Estates)							
COLLEGE:				Law, Beasley School							
MAJOR:				Law--Full Time							
STUDENT TYPE:				Continuing Degree Seeking							

ACADEMIC STANDING: WHAT DOES THIS MEAN?											
SUBJ CT	COUR SE	CAMP US	LEV EL	TITLE	GRAD E	CRED IT HOU RS	QUAL ITY POIN TS	STAR T AND END DATE S	R	CEU CON TACT HOURS	
JUDO	0462	Main	LW	Transactional Practice I Blum, D	S	2.000	0.00				
JUDO	0508	Main	LW	Corporations Lin, C	B+	3.000	9.99				
JUDO	0602	Main	LW	Trusts & Estates Bartow, R	B	3.000	9.00				
JUDO	0905	Main	LW	Temple Law Review Reinstein, R	CR	3.000	0.00				
JUDO	5060	Main	LW	International Trade Law Dunoff, J	B-	3.000	8.01				
Term Totals (Law)											
				ATTE MPT HOUR S	PASS ED HOU RS	EARN ED HOU RS	GPA HOUR S	QUAL ITY POIN TS	GPA		
CURRENT TERM:				14.00 0	14.00 0	14.00 0	9.000	27.00	3.00		
CUMULATIVE:				46.00 0	46.00 0	46.00 0	40.00 0	126.0 1	3.15		
Unofficial Transcript											
TERM: 2022 SPRING											
TERM COMMENTS:			Semester Notations:								
			DCP (Professional Responsibility)								
COLLEGE:			Law, Beasley School								
MAJOR:			Law--Full Time								
STUDENT TYPE:			Continuing Degree Seeking								

ACADEMIC STANDING: WHAT DOES THIS MEAN?				Not Calculated						
SUBJECT	COURSE	CAMPUS	LEVEL	TITLE	GRADE	CREDITHOURS	QUALITYPOINTS	START AND END DATES	R	CEU CONTACT HOURS
JUDO	0416	Main	LW	Professional Responsibility Wambach, D	B	3.000	9.00			
JUDO	0463	Main	LW	Transactional Practice II Bosio, S	S+	2.000	0.00			
JUDO	0532	Main	LW	Criminal Procedure I Ouziel, L	B	3.000	9.00			
JUDO	0601	Main	LW	Sports Law Jacobsen, K	C	3.000	6.00			
JUDO	1058	Main	LW	Lawyering for Entrepreneurship Lipson, J	A	3.000	12.00			
Term Totals (Law)										
					ATTEMPT HOURS	PASSED HOURS	EARNED HOURS	GPA HOURS	QUALITY POINTS	GPA
CURRENT TERM:					14.00 0	14.00 0	14.00 0	12.00 0	36.00	3.00
CUMULATIVE:					60.00 0	60.00 0	60.00 0	52.00 0	162.0 1	3.12
Unofficial Transcript										
TERM: 2022 FALL										
COLLEGE:				Law, Beasley School						
MAJOR:				Law--Full Time						
STUDENT TYPE:				Continuing Degree Seeking						
ACADEMIC STANDING: WHAT DOES THIS MEAN?										

ADDITIONAL STANDING: WHAT DOES THIS MEAN?				Dean's List							
SUBJE CT	COUR SE	CAMP US	LEV EL	TITLE	GRAD E	CRED IT HOU RS	QUAL ITY POIN TS	STAR T AND END DATE S	R	CEU CON TACT HOURS	
JUDO	0540	Main	LW	Evidence Morrow, D	B+	3.000	9.99				
JUDO	0559	Main	LW	Jurisprudence Eisenhower, J	B+	2.000	6.66				
JUDO	0568	Main	LW	Family Law Cohen, A	B+	3.000	9.99				
JUDO	0876	Main	LW	Bus Mergers/Acquis itions Arewa, O	A-	3.000	11.01				
JUDO	1112	Main	LW	Law, Innov & Tech Colloquium	A-	3.000	11.01				
Term Totals (Law)											
				ATTE MPT HOUR S	PASS ED HOU RS	EARN ED HOU RS	GPA HOUR S	QUAL ITY POIN TS	GPA		
CURRENT TERM:				14.00 0	14.00 0	14.00 0	14.00 0	48.66	3.48		
CUMULATIVE:				74.00 0	74.00 0	74.00 0	66.00 0	210.6 7	3.19		
Unofficial Transcript											
TERM: 2023 SPRING											
COLLEGE:				Law, Beasley School							
MAJOR:				Law--Full Time							
STUDENT TYPE:				Continuing Degree Seeking							
ACADEMIC STANDING: WHAT DOES THIS MEAN?				Not Calculated							
LAST ACADEMIC STANDING: WHAT DOES THIS MEAN?				Not Calculated							

SUBJECT	COURSE	CAMPUS	LEVEL	TITLE	GRADE	CREDIT HOURS	QUALITY POINTS	START AND END DATES	R	CEU CONTACT HOURS
JUDO	0590	Main	LW	Securities Regulation Lin, C	B+	3.000	9.99			
JUDO	0868	Main	LW	American Legal History Manners, J	B+	3.000	9.99			
JUDO	0901	Main	LW	Guided Research II Manners, J	A	2.000	8.00			
JUDO	1091	Main	LW	Private Equity and Hedge Funds Arewa, O	B+	3.000	9.99			
JUDO	5040	Main	LW	Survey of Legal Topics Walden, B	S	3.000	0.00			
Term Totals (Law)										
					ATTEMPT HOURS	PASSED HOURS	EARNED HOURS	GPA HOURS	QUALITY POINTS	GPA
CURRENT TERM:					14.00 0	14.00 0	14.00 0	11.00 0	37.97	3.45
CUMULATIVE:					88.00 0	88.00 0	88.00 0	77.00 0	248.6 4	3.23
Unofficial Transcript										
TRANSCRIPT TOTALS (LAW) -Top-										
					ATTEMPT HOURS	PASSED HOURS	EARNED HOURS	GPA HOURS	QUALITY POINTS	GPA
TOTAL INSTITUTION:					88.00 0	88.00 0	88.00 0	77.00 0	248.6 4	3.23
TOTAL TRANSFER:					0.000	0.000	0.000	0.000	0.00	0.00

OVERALL:	88.00 0	88.00 0	88.00 0	77.00 0	248.6 4	3.23	
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June 05, 2023

The Honorable Juan Sanchez
James A. Byrne United States Courthouse
601 Market Street, Room 14613
Philadelphia, PA 19106-1729

Dear Judge Sanchez:

I write to recommend Harry Morris to be a clerk in your chambers. Harry was my research assistant in the summer of 2021. I was also the faculty advisor for Harry's law review note in spring 2022. Based on my interactions with Harry and review of Harry's research and writing, I have every confidence that Harry would make an excellent clerk.

I encourage you to give Harry's clerkship candidacy the fullest consideration. If you have any questions, please do not hesitate to contact me directly.

Sincerely,

Olufunmilayo Arewa

Funmi Arewa - oarewa@temple.edu

June 12, 2023

The Honorable Juan Sanchez
James A. Byrne United States Courthouse
601 Market Street, Room 14613
Philadelphia, PA 19106-1729

Dear Judge Sanchez:

Harry Morris is a very good law student, a member of the Temple Law Review, and an exceptionally amiable person. Harry would be an excellent law clerk and I am pleased to have the opportunity to recommend him to you.

Harry was a student in the Integrated Transactional Program this past academic year. The program, which I teach together with several adjuncts, integrates the learning of substantive law (Trusts & Estates and Professional Responsibility) with professional skills training (Transactional Practice I and II). Since there are three classes a week for the entire academic year, I get to know the students very well. Harry was always well prepared for class and was a frequent participant in our discussions, adding valuable insights and often a welcome touch of humor. The adjunct with whom I teach the substantive portions of the program and I recognized Harry's contributions both semesters with the Distinguished Class Performance transcript notation. The adjunct who taught Harry in the skills portion of the program in the spring semester gave Harry the S+ honor grade. Harry's performance on the examinations at the end of each semester was strong.

Harry is a mature and talented person and is a pleasure to be with. I have enjoyed my interactions with him very much and I am confident that you would value the many positive qualities that he would bring to your chambers.

Sincerely,

Robert J. Bartow
Laura H. Carnell Professor of Law and
Senior Advisor to the Dean

Robert Bartow - robert.bartow@temple.edu - 215-204-1276

Applicant Details

First Name **Jacob**
 Middle Initial **G**
 Last Name **Morton**
 Citizenship Status **U. S. Citizen**
 Email Address jgmorton2010@gmail.com

Address

Address
Street
1346 Otis Pl NW
City
Washington
State/Territory
District of Columbia
Zip
20010
Country
United States

Contact Phone Number **19802340825**

Applicant Education

BA/BS From **North Carolina State University**
 Date of BA/BS **May 2010**
 JD/LLB From **Georgetown University Law Center**
https://www.nalplawschools.org/employer_profile?FormID=961
 Date of JD/LLB **May 1, 2024**
 Class Rank **School does not rank**
 Law Review/Journal **Yes**
 Journal(s) **Georgetown Law Journal**
Georgetown Law Technology Review
 Moot Court Experience **No**

Bar Admission

Prior Judicial Experience

Judicial Internships/
Externships **No**
Post-graduate Judicial
Law Clerk **No**

Specialized Work Experience

Recommenders

Gunja, Mushtaq
mg1711@georgetown.edu
Randall, Dimitri
d.d.randall07@gmail.com
Fredrickson, Caroline
caroline.fredrickson@georgetown.edu
2022504479

**This applicant has certified that all data entered in this profile and
any application documents are true and correct.**

LT Jacob Morton, USN
1346 Otis PI NW
Washington, DC 20010

June 19th, 2023

The Honorable Juan R. Sanchez
14613 U.S. Courthouse
601 Market Street
Philadelphia, PA 19106

Dear Judge Sanchez,

I am a third-year evening student at Georgetown University Law Center and a member of both the Georgetown Law Journal and the Georgetown Law Technology Review. I am writing to apply for a 2024 term clerkship in your chambers because of your background in public service and my desire to relocate to Philadelphia.

I am deeply committed to public service. While attending school at night, I have continued my service as an intelligence officer in the United States Navy. During my time in uniform, I have conducted intelligence analysis on a broad range of complex issues, including the Russian invasion of Ukraine, China's naval operations in the Indo-Pacific, Iranian aggression towards allies in the Persian Gulf, the fight against ISIS in Northern Africa, and the global coronavirus pandemic. During this service, I have learned to work under conditions of significant stress. Notably, in 2019, I was charged with leading the Navy's target planning process in anticipation of a war with Iran during a period of significantly heightened geopolitical tensions. While in law school, I have also volunteered as a youth athletics coach at a local high school. Before joining the Navy, I served my community for two years as a teacher. I hope to continue in public service as your clerk.

Enclosed please find my resume, transcript, and writing sample. Letters of recommendation from Professor Caroline Fredrickson, Professor Mushtaq Gunja, and Commander Dimitri Randall will be sent under separate cover. I would welcome the chance to interview with you, and look forward to hearing from you soon. Thank you for the opportunity to apply. Please let me know if I can provide any additional information.

Very Respectfully,

LT Jacob Morton, USN

JACOB GRAY MORTON

980-234-0825 | jgmorton2010@gmail.com | 410 S. Main St., China Grove, NC 28023

EDUCATION

GEORGETOWN UNIVERSITY LAW CENTER

Washington, DC

Juris Doctor

Expected May 2024

Activities: Georgetown Law Journal (Notes Editor), Georgetown Law Technology Review (Solicitations Editor),
Outlaw (LGBTQ+ Student Affinity Group), National Security Law Specialization Program

Awards: CALI Awards for top grade in class: Challenges to Liberal Democracies, Criminal Justice, Immigration Law

KING'S COLLEGE LONDON

London, UK

Master of Arts, *with merit*, in Conflict, Security & Development

Dec 2011

Thesis: *See No Evil: Presidential Leadership and the Rwandan Genocide*

NORTH CAROLINA STATE UNIVERSITY

Raleigh, NC

Bachelor of Arts, *summa cum laude*, in History & Political Science

May 2010

Honors: Phi Beta Kappa, University Honors Program

Thesis: *Faster, Higher, Stronger: Carter, Congress and the Olympic Boycott of 1980*

EXPERIENCE

ROBINSON BRADSHAW & HINSON, P.A.

Charlotte, NC

Summer Associate

May 2023 – June 2023

- Conducted legal research, writing, and cite-checking in support of litigation, including motions and memoranda on disqualification, standing, and defenses to potential claims.
- Drafted alerts on regulatory trends impacting client business for distribution via email and firm web site.

UNITED STATES NAVY

Intelligence Analyst, Defense Intelligence Agency (Washington, DC)

Nov. 2019 – Present

- Spent 8 months as interim branch chief, supervising a team of 7 in producing all-source intelligence on organized crime and sanctions evasion. Helped lead team's expansion of responsibilities to include the entire Eastern Hemisphere.
- Conducted all-source intelligence analysis on criminal activities originating in North Korea and Iran. Completed in depth analyses of illicit financial activity in the UAE, worldwide gold trafficking, North Korean commodity smuggling, North Korean state corruption, and organized criminal participation in North Korean sanctions evasion.
- Supported crisis teams organizing Agency response to the killing of Qasem Soleimani, the COVID-19 pandemic, and the Russian invasion of Ukraine, drafting reports that informed decision-making as high as the Presidential and Department Secretary level.
- Served as the Command Equal Opportunity Officer, managing equal opportunity complaints and relevant training.

Chief of Targets, US Naval Forces Central Command (Manama, Bahrain)

Oct. 2018 – Nov. 2019

- Maintained target lists for potential strikes in support of a range of war plans. Notably, this included constructing from scratch the Navy's targeting plan for defense of the fleet in the event of war with Iran.
- Improved command's capacity to conduct time-sensitive, dynamic targeting against targets of opportunity in a crisis scenario.
- Developed target packages for maritime targets, including weapon assignment and collateral damage estimation.
- Performed as Intelligence Watch Officer, tracking Chinese, Russian, and Iranian naval vessels in the region.

Operations Officer / Training Officer, Fleet Intelligence Detachment (Washington, DC)

Jan. 2017 – Jul. 2018

- Led the day-to-day operations of a detachment of over 90 sailors and junior officers, including personnel travel, accommodation and coordination with other commands.
- Conducted training for detachment sailors to ensure their readiness for deployment with Carrier Strike Groups.
- Helped sailors manage personal crises, professional development, and implemented disciplinary measures as appropriate.

JACOB GRAY MORTON

980-234-0825 | jgmorton2010@gmail.com | 410 S. Main St., China Grove, NC 28023

Page 2 of 2

EXPERIENCE {continued}

UNITED STATES NAVY

Intelligence Watch Officer, USS Wasp / Amphibious Squadron Six (Norfolk, VA)

Aug. 2015 – Dec. 2016

- Led a watchfloor of intel specialists in the analysis and production of time-sensitive all-source and geospatial intelligence products supporting a squadron of four ships and a Marine Expeditionary Unit (MEU) (~5,000 total personnel).
- Provided intel support to the MEU and the Libyan Government during *Operation Odyssey Lightning*, a successful military campaign to drive ISIS out of the city of Sirte, Libya.
- Monitored adversary naval activity, including Russian maritime operations in the Eastern Mediterranean, Chinese maritime activity in the Gulf of Aden and Red Sea, and Iranian activity in the Persian Gulf and Gulf of Oman.

Student, Officer Candidate School (Newport, RI) / Naval Intelligence Officer Basic Course (Virginia Beach, VA)

Nov. 2014 – Aug. 2015

ROWAN SALISBURY SCHOOL SYSTEM

Social Studies Teacher / Swim Coach

Salisbury / China Grove, NC

Aug. 2012 – May 2014

- Developed lesson plans, executed assessments, and managed classes of up to 30 students in 2 high poverty schools.
- Responsible for the development of students with a broad range of backgrounds, including English language learners, special needs, and economically disadvantaged students. Improved student proficiency on end of course exams.
- Coached a swim team of ~80 student athletes, achieving 2 county championships, 2 conference championships, and 1 regional runner-up finish, as well as earning the 2014 County Coach of the Year award.

ADDITIONAL ACTIVITY

- Volunteer Legal Researcher, School Justice Initiative (Washington, DC), July 2022 – Oct 2022
- Next Generation National Security Fellowship, Center for a New American Security (Washington, DC), Feb 2022 – Jan 2023
- Joint Professional Military Education Phase I, U.S. Naval War College, Aug. 2020 – Present
- Assistant Swim Coach, Thomas Edison High School (Alexandria, VA), Oct 2017 – Feb 2018 / Nov 2019 – Present

INTERESTS

- NC State University Athletics
- Swimming
- Good Bar-B-Que
- Traveling

This is not an official transcript. Courses which are in progress may also be included on this transcript.

Record of: Jacob G Morton
GUID: 836922268

Course Level: Juris Doctor

Entering Program:

Georgetown University Law Center
Juris Doctor
Major: Law

Subj	Crs	Sec	Title	Crd	Grd	Pts	R
Fall 2020							
LAWJ	001	97	Civil Procedure David Hyman	4.00	B+	13.32	
LAWJ	002	97	Contracts Anupam Chander	4.00	B+	13.32	
LAWJ	005	71	Legal Practice: Writing and Analysis Sonya Bonneau	2.00	IP	0.00	
				EHrs	QHrs	QPts	GPA
Current				8.00	8.00	26.64	3.33
Cumulative				8.00	8.00	26.64	3.33
Subj	Crs	Sec	Title	Crd	Grd	Pts	R
Spring 2021							
LAWJ	004	97	Constitutional Law I: The Federal System Randy Barnett	3.00	A	12.00	
LAWJ	005	71	Legal Practice: Writing and Analysis Sonya Bonneau	4.00	A-	14.68	
LAWJ	008	97	Torts Gregory Klass	4.00	B+	13.32	
LAWJ	611	09	Corporate Compliance in the Financial Sector: Anti-Money Laundering and Counter-Terrorism Financing Jonathan Rusch	1.00	P	0.00	
				EHrs	QHrs	QPts	GPA
Current				12.00	11.00	40.00	3.64
Annual				20.00	19.00	66.64	3.51
Cumulative				20.00	19.00	66.64	3.51
Subj	Crs	Sec	Title	Crd	Grd	Pts	R
Summer 2021							
LAWJ	003	06	Criminal Justice Mushtaq Gunja	4.00	A	16.00	
LAWJ	037	10	Immigration Law and Policy Paul Schmidt	2.00	A	8.00	
				EHrs	QHrs	QPts	GPA
Current				6.00	6.00	24.00	4.00
Cumulative				26.00	25.00	90.64	3.63
Subj	Crs	Sec	Title	Crd	Grd	Pts	R
Fall 2021							
LAWJ	025	07	Administrative Law Glen Nager	3.00	B	9.00	
LAWJ	1716	05	Advanced Constitutional Law Seminar: Challenges to Liberal Democracies Caroline Fredrickson	3.00	A+	12.99	
LAWJ	317	05	Negotiations Seminar Kondi Kleinman	3.00	A	12.00	
LAWJ	972	08	National Security Law Todd Huntley	2.00	B	6.00	

-----Continued on Next Column-----

				EHrs	QHrs	QPts	GPA
Current				11.00	11.00	39.99	3.64
Cumulative				37.00	36.00	130.63	3.63
Subj	Crs	Sec	Title	Crd	Grd	Pts	R
Spring 2022							
LAWJ	007	97	Property Jonas Anderson	4.00	B+	13.32	
LAWJ	131	05	Disability Discrimination Law Allison Nichol	3.00	A	12.00	
LAWJ	1765	50	J.D. National Security Law Specialization Program Todd Huntley		P		
LAWJ	178	09	Federal Courts and the Federal System Paul Smith	3.00	P	0.00	
				EHrs	QHrs	QPts	GPA
Current				10.00	7.00	25.32	3.62
Annual				27.00	24.00	89.31	3.72
Cumulative				47.00	43.00	155.95	3.63
Subj	Crs	Sec	Title	Crd	Grd	Pts	R
Summer 2022							
LAWJ	1447	06	Mediation Advocacy Seminar Kelly Walsh	2.00	A-	7.34	
LAWJ	165	06	Evidence John Facciola	3.00	A	12.00	
LAWJ	2021	08	International Oil & Gas Industry: Legal and Policy Seminar Alisa Hood	1.00	P	0.00	
				EHrs	QHrs	QPts	GPA
Current				6.00	5.00	19.34	3.87
Cumulative				53.00	48.00	175.29	3.65
Subj	Crs	Sec	Title	Crd	Grd	Pts	R
Fall 2022							
LAWJ	032	05	Advanced Criminal Procedure Mushtaq Gunja	2.00	B+	6.66	
LAWJ	1805	08	Courts and Congress George Everly	2.00	A	8.00	
LAWJ	195	05	Election Law: Voting, Campaigning and the Law Paul Smith	3.00	B	9.00	
LAWJ	361	07	Professional Responsibility Dolores Dorsainvil	2.00	B+	6.66	
LAWJ	4001	08	State Cyber Operations and Responses Peter Pascucci	2.00	A-	7.34	
LAWJ	440	08	Refugee Law and Policy David Neal	2.00	A	8.00	
LAWJ	672	08	War Crimes, Terrorism and International Criminal Procedure	2.00	A	8.00	
				EHrs	QHrs	QPts	GPA
Current				15.00	15.00	53.66	3.58
Cumulative				68.00	63.00	228.95	3.63

-----Continued on Next Page-----

This is not an official transcript. Courses which are in progress may also be included on this transcript.

Record of: Jacob G Morton
GUID: 836922268

Subj	Crs	Sec	Title	Crd	Grd	Pts	R
----- Spring 2023 -----							
LAWJ	091	08	Comparative Constitutional Law	3.00	A-	11.01	
LAWJ	1322	05	Civil Rights Statutes and the Supreme Court Seminar	2.00	A	8.00	
LAWJ	1801	08	Global Anti-Corruption Seminar	2.00	B+	6.66	
LAWJ	215	07	Constitutional Law II: Individual Rights and Liberties	4.00	P	0.00	
LAWJ	3118	09	Information Operations in the Cyber Age: Law and Policy	2.00	A-	7.34	
----- Transcript Totals -----							
			EHrs	QHrs	QPts	GPA	
Current			13.00	9.00	33.01	3.67	
Annual			34.00	29.00	106.01	3.66	
Cumulative			81.00	72.00	261.96	3.64	
----- End of Juris Doctor Record -----							

June 19, 2023

The Honorable Juan Sanchez
James A. Byrne United States Courthouse
601 Market Street, Room 14613
Philadelphia, PA 19106-1729

Dear Judge Sanchez:

It is my great honor to write this letter of recommendation for Jacob Morton, an evening student at the Georgetown University Law Center. I know Jacob, both as a student in my Criminal Justice and Evidence courses and as an advisee for class selection and job-advice. As his professor, I was able to observe Jacob's analytical skills, observed his contributions to classroom discussions, and was able to evaluate his legal writing. In my more informal conversations with Jacob, I have learned about his journey to law school, what inspires him, and his eventual career aspirations. Based on my observations, I think Jacob will make a very good clerk.

Before I tell you a little bit about Jacob, I should tell you a bit about the courses in which he was enrolled. I try to teach my courses a little differently than most professors; instead of traditional lectures, both my Criminal Justice and Evidence courses are primarily problem based. I break the class up into small discussion groups several times a period, which gives me an opportunity to observe students' interactions and to help if students are struggling with a topic. In addition, I spend quite a bit of time using the Socratic method to tease out students' understanding of the material.

Jacob was a pleasure to have in both of my courses. Jacob is a bit older than most of his classmates and his maturity, calm presence and steady demeanor made him an invaluable member of the class and a very valuable contributor to class discussions. Jacob stands out in my mind for being able to identify both the surface level arguments that parties are making, while also being able to delve a couple of levels deeper to identify some of the larger concerns those arguments may bear for precedential purposes. Jacob is also the rare student who was able to analyze separate his personal political feelings from the analysis of the strengths of the Supreme Court Justice's arguments. Jacob was particularly proficient with grappling with questions of policy, which I think will make him a very fine trial lawyer one day.

I am continuously impressed with my evening students' ability to juggle work and school. As you can see from Jacob's resume, he has a full-time job as an Intelligence Analyst in the United States Navy, and as you can imagine, that job has ebbs and flows in terms of demands. When Jacob was enrolled in my Advanced Criminal Procedure course in the Fall of 2022, he had a particularly busy couple of months at work, and was unable to attend a few of the class sessions. Notwithstanding the demands on his time, I was pleased with how prepared he was when he was able to attend class and his ability to remain steady and positive in the wake of some heavy burdens at work.

In preparing this letter, I re-read both of Jacob's exams for my courses. Not surprisingly, given his excellent performance in-class, Jacob performed extremely well on the final exam in Criminal Justice, where he received an A. And I think also not surprisingly, Jacob's performance on his Advanced Criminal Procedure was also solid, though not quite as strong as in Criminal Justice. In both exams, I was pleased to be reminded of what an excellent writer he is – plain spoken, incisive, and persuasive. On the Advanced Criminal Procedure exam, I noticed that he missed a couple of issues we discussed in class in the class sessions he missed. It is impossible to know the counterfactual, of course, but I surmise that if his Fall 2022 had been a little less busy at work, he would likely have performed quite a bit better on the Advanced Criminal Procedure exam.

I have also been lucky to spend some time with Jacob outside of class as well. Perhaps it is his background in the military, but Jacob approaches every conversation respectfully and with purpose. Jacob would like to be a prosecutor, and he has approached his course selection and schedule in thoughtful ways. Jacob is articulate about how a clerkship would be useful to him in his career path and I agree that a clerkship in a trial court setting would be invaluable.

In short, I recommend Jacob without reservation. I am confident that his intelligence, steadiness, and excellent writing skills will make him a very good clerk. Please feel free to contact me if I can provide any additional information.

Sincerely,

Mushtaq Gunja
Adjunct Professor, Georgetown Law
Senior Vice President, American Council on Education
617-899-1862

Mushtaq Gunja - mg1711@georgetown.edu

Dimitri Randall, Commander, USN
(301) 956-0802
d.d.randall07@gmail.com

May 30, 2023

Dear Judge,

I am writing to enthusiastically recommend Lieutenant Jacob Morton for a position as a law clerk in your chambers. He is, without a doubt, one of the finest junior officers I have worked with during my over two decades in the Navy.

Over the past four years, as both his supervisor and mentor, I have had ample opportunity to observe Jacob's professionalism, analytic capability, and personal character. There is absolutely no doubt in my mind that he will succeed in whatever endeavor he aspires. Jacob possesses pragmatic judgement, professional maturity, good humor, and strong work ethic; all character traits of an exceptional leader and fine professional. He will be an outstanding clerk.

I first met Jacob upon his arrival to the Defense Intelligence Agency (DIA) in 2019. Since his arrival, he has provided critical intelligence analysis related to transnational organized crime in the Middle East and Asia. His work is consistently thorough, even-handed, and original. He takes initiative in seeking out new sources of information, often leveraging those sources in innovative ways to unearth analytic conclusions that sometimes elude his colleagues. Perhaps the best example of this was a months-long project he completed on illicit financial activity in the Middle East. His work ultimately provided senior-level defense department decision-makers (civilian and military) with a more comprehensive view of one of the world's most notorious money laundering hubs than had previously been available. In his analysis, he considered hundreds of sources from which he was able to glean substantial insights. Moreover, when it came time to brief the results of this extraordinarily complex project, he was able to deliver the most important points in a clear, concise way that enabled senior leaders to quickly understand the issue at hand. Military and civilian leadership alike have been impressed enough with his analysis and expertise that when his branch found itself without a branch chief, a position well above his pay grade, he was selected to fill the position on an interim basis and produced very favorable results.

Jacob has consistently demonstrated an impressive ability to quickly learn, frequently adjust focus, and effectively balance and prioritize competing tasks in a high-pressure environment. These skills are consistently relied upon and recognized by his senior leadership and colleagues, and as a result he is one of the go-to members for crisis response. One such crisis was the worldwide COVID-19 pandemic, which forced DIA and other organizations to substantially change the way it did business. Despite possessing no formal background in medical intelligence, Jacob volunteered for the team focused on the problem set, quickly becoming one of its most trusted analysts. As a member of this specialized team, Jacob drafted clear, concise, daily reports that distilled for national and defense department leadership how the pandemic was affecting the operations of the world's militaries. Additionally, Jacob has been assigned to crisis teams responding to several significant international events and the Russian invasion of Ukraine,

demonstrating yet again an ability to analyze a broad range of issues outside his traditional wheelhouse.

While excelling in his role in the operation and analytic teams at DIA, Jacob was also an integral member of the Navy component. He has been the Assistant Command Managed Equal Opportunity (CMEO) Manager for over three years; one of the core advisors for the Commanding Officer (CO). As CMEO, Jacob provides expertise and advocacy centered on promoting an environment free from personal, social, and institutional barriers for over 850 Navy personnel worldwide. Part of the job includes managing the complaint process should members feel they have suffered discrimination or harassment. This is an extraordinarily sensitive role, and is often reserved for more senior officers. At DIA, the job is uniquely complex. Each uniformed service has its own regulation for equal opportunity complaints. In this critical role, Jacob has performed with empathy, care, and patience, doggedly collaborating with other services to ensure the appropriate process and regulations are respected. His diligence toward creating an inclusive environment has allowed hundreds of Sailors to feel included, respected, and empowered.

Somehow, while fielding all of the above assignments, he also excelled at Georgetown Law; excelled in his coursework in Joint Professional Military Education through the Naval War College; and volunteered as a swim coach at a local high school. Despite his busy schedule, he maintains an even temper and a good attitude, never becoming overwhelmed by the chaos. I attribute his ability to absorb so many challenges to his work ethic and professional maturity, both of which allow him to systematically and efficiently learn new skills, appropriately triage emergent tasks, and communicate clearly with his superiors, subordinates, and peers.

In a way, I am saddened to write this letter, because it signifies Jacob's departure from the Navy. During his time in uniform, he has been an incredible asset to the Navy and to the Nation. I am confident he will apply the same diligence and care to his work for you. His professionalism, work ethic, strong personal character, and commitment to duty will make him an outstanding law clerk. I recommend him with pride and without reservation.

Please feel free to contact me if you need additional information.

Very Respectfully,



Dimitri Randall, Commander, United States Navy

Georgetown Law
600 New Jersey Avenue, NW
Washington, DC 20001

June 19, 2023

The Honorable Juan Sanchez
James A. Byrne United States Courthouse
601 Market Street, Room 14613
Philadelphia, PA 19106-1729

Dear Judge Sanchez:

I am delighted to recommend Jacob Morton for a clerkship in your chambers. Since 2020, I have taught courses in Constitutional Law, Legislation & Statutory Interpretation, and Labor Law at Georgetown University Law Center. Among those courses is a seminar on democratic backsliding and the challenges facing liberal democracies around the world, which I have taught every year after developing it for the law school. This seminar demands strong student participation and culminates in a research paper. I met Jacob when he took this course during the fall semester of 2021, and enjoyed getting to know him both in class at that time and outside of class since. Based on this experience and for the reasons detailed below, I have no doubt that he will be an outstanding clerk.

In satisfaction of the requirements for my class, Jacob wrote a paper analyzing education policy in illiberal regimes, demonstrating the ways in which actual and would-be autocrats use schools to consolidate power. It was, to be frank, one of the best papers that any student has written for my classes, and received the highest grade I gave that semester. The quality of the writing, the research, and the analysis was superb. I was deeply impressed not only by the sheer breadth of sources that Jacob consulted, but by his talent for plucking from them the most salient details and weaving those details together to tell a compelling and easily digestible story. These skills yielded a paper that managed to be broad in scope and enjoyable to read while still focusing the reader on the most important of the issues it analyzed. Even the early drafts of this paper were of a very high quality, but this did not stop him from seeking feedback in order to improve it. If this is any indication, he will not make you guess when he needs guidance. He will also learn quickly and be able to independently produce excellent work. Most important, his final product will be clear, insightful, and thorough. This is what I saw in my class and in his paper. That paper meaningfully expanded my understanding of the subject and contained the seeds of a future work of consequential scholarship. I have no doubt that his aptitude for research and writing will serve him – and you – well in chambers. I have continued to hope he will expand on it and turn it into a longer article for publication.

Jacob's participation in class also served as a window into his potential. Though Jacob participated regularly, I would not describe him as the most talkative person in my class. But when he had something to say, it was worth hearing. His contributions always reflected not only a deep understanding and curiosity about the material, but the maturity that comes with his life and professional experience. In an academic setting, rather than feeling the need to fill every silence, he chose his words carefully, demonstrating an ability to identify how he might contribute best to a discussion.

His maturity showed in other ways as well, notably in his work ethic. Being a part-time student, Jacob juggled his class work with a demanding day job as an intelligence officer in the U.S. Navy, as well as with positions on two law journals, including Georgetown's flagship journal. Over the course of the class, as I learned more about Jacob's demanding schedule, I wondered when he found time to sleep. On one occasion, he mentioned to me that he worked a full 8-9 hour workday before coming to my noon class – it was the only way his supervisor would approve his attendance. Surprisingly, not only did his work not suffer, he was as mentioned one of the best students in the class and wrote the best paper.

I also came to understand that, in addition to working hard, Jacob's professional experience has taught him how to prioritize effectively and work efficiently, allowing him to make best use of his limited time. As I imagine his future as a law clerk, I think about how successful he will be when his capacity for work is focused on one objective. When he graduates from Georgetown, he will no longer have class or journals to occupy his time. His focus will be almost entirely on his professional life. And his professional life, should you hire him, will be in your chambers. Despite the demands that his many commitments placed on his time, he knocked my class out of the park. Imagine what he can do when he has only the work of your chambers on his plate. Georgetown prides itself on its evening program, and Jacob is a prime example of why that pride is justified. If you hire him, I believe that you will be proud as well.

I have continued getting to know Jacob since he took my class. We have kept in touch, discussing current events, his work, and his career interests. I have come to learn three things through these discussions. First, that he is passionate about the law, and in particular its importance in protecting human rights and minority voices. He enrolled in my class not because it checked a box, but because he was genuinely interested in how legal institutions and norms might be improved so as to better serve the countries in which they operate – including this one. Second, he is solution-minded. He does not just lament a problem or treat it as an academic exercise. He applies his considerable initiative and creativity to imagine how those problems might be solved. This tendency strengthened his work in my class. Moreover, I have never known him to be anything other than completely open to constructive feedback. When his ideas can be improved, he wants to hear about it. Finally, and most importantly, he is a genuine pleasure to talk to and, I imagine, work with. He is respectful, humble, curious, and good-humored. These qualities made him a strong "team player" in my class, and I believe that in combination with the maturity that his life experience brings, they will make

Caroline Fredrickson - caroline.fredrickson@georgetown.edu - 2022504479

him an integral part of the team in your chambers.

Jacob has been one of my best students. I am thrilled that he has chosen to begin his career in the law as a judicial clerk. He is a man of high character and remarkable potential, and is exceptionally well-suited for the role. I recommend him to you without hesitation. If you have any questions about his qualifications, please feel free to contact me.

Sincerely,

Caroline Fredrickson
Distinguished Visitor from Practice
(202) 250-4479
caroline.fredrickson@georgetown.edu

Caroline Fredrickson - caroline.fredrickson@georgetown.edu - 2022504479

Applicant Details

First Name	Leila
Last Name	Murphy
Citizenship Status	U. S. Citizen
Email Address	lnm8883@nyu.edu
Address	<div> <div>Address</div> <div> <div>Street</div> <div>83 Fort Greene Place</div> <div>City</div> <div>Brooklyn</div> <div>State/Territory</div> <div>New York</div> <div>Zip</div> <div>11217</div> <div>Country</div> <div>United States</div> </div> </div>
Contact Phone Number	9174283600

Applicant Education

BA/BS From	Yale University
Date of BA/BS	May 2019
JD/LLB From	New York University School of Law
	https://www.law.nyu.edu
Date of JD/LLB	May 31, 2024
Class Rank	School does not rank
Law Review/Journal	Yes
Journal(s)	New York University Law Review
Moot Court Experience	No

Bar Admission

Prior Judicial Experience

Judicial Internships/Externships	Yes
Post-graduate Judicial Law Clerk	No

Specialized Work Experience

Recommenders

Hertz, Randy
randy.hertz@nyu.edu
212-998-6434

Page, Ava
apage@appad.org

Levinson, Daryl
daryl.levinson@nyu.edu
(212) 998-6613

This applicant has certified that all data entered in this profile and any application documents are true and correct.

June 12, 2023

The Honorable Juan R. Sánchez
United States District Court
Eastern District of Pennsylvania
8613 U.S. Courthouse
601 Market Street
Philadelphia, Pennsylvania 19106

Dear Chief Judge Sánchez:

I am a rising third-year student at New York University School of Law. I am writing to apply for a clerkship in your chambers following my graduation in 2024 or any term thereafter.

I intend to pursue a career in public defense. I am drawn to the unique opportunity to clerk for a former public defender and to develop a perspective that will help me to more effectively advocate on behalf of clients. The opportunity to clerk for you would be invaluable.

My work experience both prior to and during law school has equipped me with skills that will make me an effective clerk. Before law school, I taught as a Fulbright Scholar in Morocco and served as an AmeriCorps fellow at an immigrant services nonprofit outside of Boston. I developed strong independent work and project management skills. I have continued to prioritize service while in law school. Through my experiences defending tenants facing eviction with the Legal Aid Society and representing indigent clients on New York's sex offender registry with Appellate Advocates, I have developed practical litigation skills and an attentiveness to facts that will serve me well as a clerk.

Enclosed please find a resume, law school transcript, undergraduate transcript, and writing sample. The writing sample is a memorandum that I prepared as a judicial intern to Judge Eunice C. Lee of the Second Circuit Court of Appeals to advise the Judge in an immigration case.

Letters of recommendation are forthcoming as well. My letters are from Professor Daryl Levinson (212-998-6613, daryl.levinson@nyu.edu), with whom I took Constitutional Law as well as a colloquium on constitutional theory and for whom I was a Teaching Assistant; Professor Randy Hertz (212-998-6434, randy.hertz@nyu.edu), with whom I took Criminal Procedure and under whom I completed a Directed Research project; and Attorney Ava Page, (212-998-6613, apage@appad.org), who supervises the SORA Practice at Appellate Advocates where I have worked for over a year.

Thank you for your consideration. Please do not hesitate to contact me should you need any additional information.

Respectfully,

Leila Murphy

LEILA MURPHY

83 Fort Greene Place, Brooklyn, NY 11217
(917) 428-3600 | lnm8883@nyu.edu

EDUCATION

New York University School of Law, New York, NY

Honors: Robert McKay Scholar—Top 25% of students based on their cumulative averages after four semesters
Activities: NYU Law Review, *Articles Editor*
Just Security, *Student Staff Editor*
Suspension Representation Project, *Student Advocate*
Professor David Garland, *Research Assistant*
Professor Daryl Levinson, *Constitutional Law Teaching Assistant*

Yale University, New Haven, CT

B.A. in Ethics, Politics, and Economics with Distinction, Certificate in Education Studies, *magna cum laude*, May 2019
Honors Thesis: *Victims' Rights Gone Wrong: An Ethical Examination of the Use of Victim Impact Evidence in Court*
Honors: Phi Beta Kappa
Director's Research Fellow with the Institute for Social and Policy Studies

EXPERIENCE

Federal Defenders, Southern District of New York, New York, NY

Summer Legal Intern, June – August 2023

Appellate Advocates, SORA Practice, New York, NY

Summer Legal Intern, July – August 2022, 40 Hours/Week; *Paid Legal Intern*, September 2022 – Present; 15 Hours/Week
Interview clients, conduct legal and mitigation research, and draft petitions for clients seeking downward modifications of their sex offender registry status. Argued and won four cases before Judges in Brooklyn, Staten Island, and Queens.

September 11th Families for Peaceful Tomorrows, Remote Work

Steering Committee, August 2018 – present, 5 Hours/Week
Research and write policy statements. Participate in organizing efforts to close Guantánamo and end indefinite detention.

Legal Aid Society, Civil Practice, Housing Practice, New York, NY

Student Intern, August 2022 – December 2022, 15 Hours/Week
Represented low-income tenants in Queens on affirmative cases related to apartment conditions and defense in eviction proceedings. Interviewed clients, prepared and argued motions before judges, and participated in hearings.

U.S. Court of Appeals – Second Circuit – Judge Eunice C. Lee, New York, NY

Judicial Intern, May – June 2022, 40 Hours/Week
Assisted with research and writing tasks for cases pending before Court. Drafted legal memorandum on issues in mass tort claims and immigration law to advise Judge Lee.

Jewish Family Services (JFS) of Metrowest, Framingham, MA

AmeriCorps Member, September 2020 – July 2021, 40 Hours/Week
Assisted immigrant clients in applying for U.S. citizenship; conducted screenings and prepared legal applications.
Supported refugees and asylees in securing access to food, housing, healthcare, and COVID-19-related aid.

U.S. Department of State, Fulbright Program, Tetouan, Morocco

Fulbright English Teaching Assistant, August 2019 – May 2020, 40 Hours/Week
Taught 300+ Moroccan students ages 18-24 in subjects including U.S. History, Public Speaking, and Study Skills. Led career workshops and individually advised students seeking scholarships and opportunities abroad.

Louisiana Capital Assistance Center, New Orleans, LA

Legal Intern, May – August 2018, 40 Hours/Week
Reviewed discovery, obtained and analyzed records and wrote legal memoranda to support litigation in capital cases.
Researched and drafted sample pleadings for inclusion in organization's first-ever capital defense trial manual.

ADDITIONAL INFORMATION

Fluent in French; proficient in Arabic (Moroccan dialect).

Name: Leila N Murphy
 Print Date: 06/07/2023
 Student ID: N10141746
 Institution ID: 002785
 Page: 1 of 1

New York University
 Beginning of School of Law Record

Fall 2021

School of Law Juris Doctor Major: Law				
Lawyering (Year)	LAW-LW 10687	2.5	CR	
Instructor: Brandon Jeromy Johnson				
Torts	LAW-LW 11275	4.0	B	
Instructor: Cynthia L Estlund				
Procedure	LAW-LW 11650	5.0	B+	
Instructor: Jonah B Gelbach				
Contracts	LAW-LW 11672	4.0	B+	
Instructor: Barry E Adler				
1L Reading Group	LAW-LW 12339	0.0	CR	
Instructor: Noah Rosenblum				
	AHRS	EHRS		
Current	15.5	15.5		
Cumulative	15.5	15.5		

Spring 2022

School of Law Juris Doctor Major: Law				
Constitutional Law	LAW-LW 10598	4.0	A	
Instructor: Daryl J Levinson				
Lawyering (Year)	LAW-LW 10687	2.5	CR	
Instructor: Brandon Jeromy Johnson				
Legislation and the Regulatory State	LAW-LW 10925	4.0	A-	
Instructor: Roderick M Hills				
Criminal Law	LAW-LW 11147	4.0	A	
Instructor: Sheldon Andrew Evans				
1L Reading Group	LAW-LW 12339	0.0	CR	
Instructor: Noah Rosenblum				
Financial Concepts for Lawyers	LAW-LW 12722	0.0	CR	
	AHRS	EHRS		
Current	14.5	14.5		
Cumulative	30.0	30.0		

Fall 2022

School of Law Juris Doctor Major: Law				
Colloquium on Constitutional Theory	LAW-LW 10031	2.0	A	
Instructor: Daryl J Levinson				
Emma M Kaufman				
Criminal Procedure: Fourth and Fifth Amendments	LAW-LW 10395	4.0	A-	
Instructor: Andrew Weissmann				
Directed Research Option A	LAW-LW 10737	2.0	A	
Instructor: Randy Hertz				
Housing Law Externship	LAW-LW 12648	3.0	CR	
Instructor: Julia A Millstein				
Mun M. Clifford				
Housing Law Externship Seminar	LAW-LW 12649	2.0	CR	
Instructor: Julia A Millstein				
Mun M. Clifford				
	AHRS	EHRS		
Current	13.0	13.0		
Cumulative	43.0	43.0		

Spring 2023

School of Law

Juris Doctor Major: Law				
Professional Responsibility in Criminal Practice Seminar	LAW-LW 10200	2.0	A+	
Instructor: Tamara Giwa				
Criminal Procedure: Post-Conviction Simulation	LAW-LW 10675	4.0	A-	
Instructor: Randy Hertz				
Evidence	LAW-LW 11607	4.0	A	
Instructor: Daniel J Capra				
Teaching Assistant	LAW-LW 11608	2.0	CR	
Instructor: Daryl J Levinson				
	AHRS	EHRS		
Current	12.0	12.0		
Cumulative	55.0	55.0		
McKay Scholar-top 25% of students in the class after four semesters				
Staff Editor - Law Review 2022-2023				

End of School of Law Record

TRANSCRIPT ADDENDUM FOR NYU SCHOOL OF LAW
JD CLASS OF 2023 AND LATER & LLM STUDENTS

I certify that this is a true and accurate representation of my NYU School of Law transcript.

Grading Guidelines

Grading guidelines for JD and LLM students were adopted by the faculty effective fall 2008. These guidelines represented the faculty's collective judgment that ordinarily the distribution of grades in any course will be within the limits suggested. An A + grade was also added.

Effective fall 2020, the first-year J.D. grading curve has been amended to remove the previous requirement of a mandatory percentage of B minus grades. B minus grades are now permitted in the J.D. first year at 0-8% but are no longer required. This change in the grading curve was proposed by the SBA and then endorsed by the Executive Committee and adopted by the faculty. Grades for JD and LLM students in upper-level courses continue to be governed by a discretionary curve in which B minus grades are permitted at 4-11% (target 7-8%).

First-Year JD (Mandatory)	All other JD and LLM (Non-Mandatory)
A+: 0-2% (target = 1%) (see note 1 below)	A+: 0-2% (target = 1%) (see note 1 below)
A: 7-13% (target = 10%)	A: 7-13% (target = 10%)
A-: 16-24% (target = 20%)	A-: 16-24% (target = 20%)
Maximum for A tier = 31%	Maximum for A tier = 31%
B+: 22-30% (target = 26%)	B+: 22-30% (target = 26%)
Maximum grades above B = 57%	Maximum grades above B = 57%
B: remainder	B: remainder
B-: 0-8%*	B-: 4-11% (target = 7-8%)
C/D/F: 0-5%	C/D/F: 0-5%

The guidelines for first-year JD courses are mandatory and binding on faculty members; again noting that a mandatory percentage of B minus grades are no longer required. In addition, the guidelines with respect to the A+ grade are mandatory in all courses. In all other cases, the guidelines are only advisory.

With the exception of the A+ rules, the guidelines do not apply at all to seminar courses, defined for this purpose to mean any course in which there are fewer than 28 students.

In classes in which credit/fail grades are permitted, these percentages should be calculated only using students taking the course for a letter grade. If there are fewer than 28 students taking the course for a letter grade, the guidelines do not apply.

Important Notes

1. The cap on the A+ grade is mandatory for all courses. However, at least one A+ can be awarded in any course. These rules apply even in courses, such as seminars, where fewer than 28 students are enrolled.
2. The percentages above are based on the number of individual grades given – not a raw percentage of the total number of students in the class.
3. Normal statistical rounding rules apply for all purposes, so that percentages will be rounded up if they are above .5, and down if they are .5 or below. This means that, for example, in a typical first-year class of 89 students, 2 A+ grades could be awarded.
4. As of fall 2020, there is no mandatory percentage of B minus grades for first-year classes.

NYU School of Law does not rank students and does not maintain records of cumulative averages for its students. For the specific purpose of awarding scholastic honors, however, unofficial cumulative averages are calculated by the Office of Records and Registration. The Office is specifically precluded by faculty rule from publishing averages and no record will appear upon any transcript issued. The Office of Records and Registration may not verify the results of a student's endeavor to define his or her own cumulative average or class rank to prospective employers.

Scholastic honors for JD candidates are as follows:

<i>Pomeroy Scholar:</i>	Top ten students in the class after two semesters
<i>Butler Scholar:</i>	Top ten students in the class after four semesters
<i>Florence Allen Scholar:</i>	Top 10% of the class after four semesters
<i>Robert McKay Scholar:</i>	Top 25% of the class after four semesters

Named scholar designations are not available to JD students who transferred to NYU School of Law in their second year, nor to LLM students.

Missing Grades

A transcript may be missing one or more grades for a variety of reasons, including: (1) the transcript was printed prior to a grade-submission deadline; (2) the student has made prior arrangements with the faculty member to submit work later than the end of the semester in which the course is given; and (3) late submission of a grade. Please note that an In Progress (IP) grade may denote the fact that the student is completing a long-term research project in conjunction with this class. NYU School of Law requires students to complete a Substantial Writing paper for the JD degree. Many students, under the supervision of their faculty member, spend more than one semester working on the paper. For students who have received permission to work on the paper beyond the semester in which the registration occurs, a grade of IP is noted to reflect that the paper is in progress. Employers desiring more information about a missing grade may contact the Office of Records & Registration (212-998-6040).

Class Profile

The admissions process is highly selective and seeks to enroll candidates of exceptional ability. The Committees on JD and Graduate Admissions make decisions after considering all the information in an application. There are no combination of grades and scores that assure admission or denial. For the JD Class entering in Fall 2021 (the most recent entering class), the 75th/25th percentiles for LSAT and GPA were 174/170 and 3.93/3.73.

Updated: 10/4/2021


New York University
A private university in the public service

School of Law

245 Sullivan Street, 626

New York, NY 10012-1301

Telephone: (212) 998-6434

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Email: randy.hertz@nyu.edu

Randy Hertz
Vice Dean
Fiorello LaGuardia Professor of Clinical Law

June 12, 2023

RE: Leila Murphy, NYU Law '24

Your Honor:

I am writing to recommend Leila Murphy for a clerkship.

During Leila's second year of law school, I worked with her in a course ("Criminal Procedure: Arraignment to Postconviction") and also on a Directed Research tutorial. She did excellent work in both courses. She received an A- in the Criminal Procedure course and an A in the Directed Research.

The Criminal Procedure course is mostly taught in seminar-style form but there are also in-class simulation exercises that afford the students the opportunity to use the legal doctrines and procedural rules they're studying and to do so in role. In each of these exercises, Leila participated actively and performed superbly. In the many seminar-style class discussions, she also participated regularly and her comments were always outstanding. She often made highly sophisticated comments about the scope or implications of a legal doctrine or case that was under discussion.

As part of their work for the Criminal Procedure course, the students write two lengthy papers: a memorandum of points and authorities in a simulated federal criminal case, using Federal Rule of Evidence 609(a) and federal court caselaw to argue for a defense motion to limit the prosecution's use of the defendant's prior convictions to cross-examine the defendant at trial if he chooses to take the witness stand; and a simulated internal memo to the head of a capital defender office, analyzing what claims can be brought in state postconviction and federal habeas corpus and how to overcome the procedural bars stemming from the prior defense lawyers' failures to preserve the issues at trial and on direct appeal.

Leila's memos were first-rate. She spotted all of the legal issues, researched them thoroughly, and used the applicable law and the facts to analyze the issues in a comprehensive, thoughtful way. She showed good judgment in assessing which claims are most likely to prevail and how to deal with contrary authorities.

The Directed Research grew out of work that Leila did as a summer intern at the New York City office of Appellate Advocates, where she interned in the office's "SORA" (Sex

Leila Murphy, NYU Law '24

June 12, 2023

Page 2

Offender Registration Act) division. As an intern, Leila interviewed clients, conducted legal and mitigation research, and drafted petitions to seek downward modifications of clients' sex offender registry status. The paper she wrote for the Directed Research examines the history and current status of New York's SORA, with a particular focus on the practical implications for people subject to registration requirements. The paper does a wonderful job of examining legal and systemic issues (particularly the procedural rights of registrants and the barriers they face in seeking relief) and placing them in a broader historical and theoretical context.

Next year, Leila will be one of the 12 students in my year-long Juvenile Defender Clinic. Although I receive a lot of applicants to the clinic each year, it was an easy judgment call to select Leila for the clinic because of the excellent work I have seen her produce in both of the two courses this year.

I believe that Leila has the intelligence, lawyering abilities, and work ethic to be an outstanding law clerk. I recommend her with enthusiasm.

Respectfully,



Randy Hertz

APPELLATE ADVOCATES

111 JOHN STREET - 9TH FLOOR, NEW YORK, NEW YORK 10038
PHONE: (212) 693-0085 FAX: (212) 693-0878

ATTORNEY-IN-CHARGE
PATRICIA PAZNER

ASSISTANT ATTORNEYS-IN-CHARGE
DAVID P. GREENBERG
MARK W. VORKINK
WILLIAM G. KASTIN

SUPERVISING ATTORNEY
AVA C. PAGE

May 26, 2023

Your Honor:

I write to wholeheartedly recommend Leila Murphy for a clerkship position. Her keen intelligence, legal writing skills, unparalleled work ethic, and commitment to fairness under the law will make her a valuable asset in your courtroom. Put simply, I have never encountered another law student like her.

Ms. Murphy has interned at Appellate Advocates over the past year. During this time, she has handled dozens of criminal cases with quasi-civil implications, including modification petitions for individuals subject to New York's Sex Offender Registration Act ("SORA"). She has written motions and memoranda of law, conducted in-depth interviews of clients and witnesses, and argued in New York State Supreme Court under my supervision.

Since June 2022, Ms. Murphy has litigated four SORA modification hearings in Queens County, Richmond County, and Kings County. She has secured a victory for her client in every single one. In her last hearing, her oral presentation moved the presiding judge to the extent that he delivered an impassioned speech about the power of rehabilitation before granting our requested relief over the prosecution's objection. Simultaneously, she has assisted me in training new interns and presenting a know-your-rights legal workshop to approximately 100 clients.

I have never had an intern like Ms. Murphy. Her raw litigation talent and ability to think on her feet are skills often seen in a veteran defense attorney, not a law student. She is mature beyond her years and I wholeheartedly trust her judgment and her evaluation of legal issues. She is kind to everyone, professional, and unfailingly dependable. I cannot overstate how special Ms. Murphy is and the extent to which she will benefit your courtroom in a clerkship position. Please do not hesitate to contact me with any questions.

Best,

Ava C. Page
Supervising Attorney

June 08, 2023

The Honorable Juan Sanchez
James A. Byrne United States Courthouse
601 Market Street, Room 14613
Philadelphia, PA 19106-1729

Dear Judge Sanchez:

Leila Murphy is applying for a clerkship in your chambers following her graduation from NYU School of Law in May 2024. Leila is an excellent student and an even better lawyer; she is deeply committed to social justice and determined to be a force for good in the world; and she's also an ebulliently joyful person who is really fun to be around. She will be a terrific law clerk.

Leila's path to law school started with childhood tragedy. Her father died in the World Trade Center on 9/11. That is not something she talks about much, but it is an experience that has clearly shaped her life in many ways. As a teenager, she participated in a summer program that brought together children from all over the world whose lives had been touched by violence, including a number from the Middle East. Leila came away with a deep interest in that part of the world, eventually going on to study Arabic at Yale and then teach for a year as a Fulbright fellow in Morocco. During college, Leila participated in a program that brought the family members of 9/11 victims to Guantanamo to attend military commission hearings for the detainees accused of perpetrating the attacks. Leila's reaction was unlike that of many of the other participants. While she believed that the guilty deserved punishment, she was also appalled by the evidence of torture, skeptical of the fairness of the proceedings, and convinced that the right response to violence was not more violence. After writing her Yale honors thesis about "Victim's Rights Gone Wrong," Leila came to lead an organization of victims' families campaigning to close Guantanamo and advocating against the excesses of post-9/11 security policies.

Leila came to law school in the hope of finding further means of preventing injustice and suffering in the world. At NYU, she has been working for Appellate Advocates in their SORA practice, representing clients appealing their status on New York's sex offender registry. She has also represented low-income tenants in Queens in housing cases as a student intern with the Legal Aid Society, and students facing suspension in NYC public schools as an advocate with the Suspension Representation Project. She seems destined for a career as a public interest lawyer.

I knew none of this about Leila when she took my constitutional law course in the spring of her 1L year. I just knew her as an engaged and talented student, who would go on to write one of the two best exams in the class. Leila was able to write that exam not just because of her comprehensive understanding of constitutional doctrine and theory, but also because she is gifted with a set of skills that will serve her well beyond the classroom. She immediately sees to the core of every issue, ruthlessly distinguishing what is relevant from what is extraneous or distracting. She has a deep understanding of the ambiguities and fault-lines in legal doctrine and how to leverage them into unexpectedly creative arguments, while also recognizing where the law is settled and must be taken as given. Even under severe time-pressure, her writing is lucid, well-organized, succinct, and self-confident.

On the strength of her performance in the course, I invited Leila to join a colloquium on constitutional law & theory that I was co-teaching with my colleague Trevor Morrison. She was equally impressive in that setting. Even among a hand-selected group of the best students at NYU, Leila stood out as an insightful reader and critic of legal scholarship, with an unusual ability to find connections between even the most abstruse theoretical projects and real-world legal issues. With the enthusiastic endorsement of my teaching assistants, I also recruited Leila as a TA for this year's version of constitutional law. She has been wonderful in that role, as well. She is a brilliant teacher, coming up with many ways of organizing and explaining the doctrine that work better than my own (some of which I have now gratefully appropriated). The countless hours she has spent working one-on-one with struggling students, and the close bonds she has forged with them, also put me to pedagogical shame.

Last but not least, Leila is a joy to be around. Despite all she has experienced, Leila's outlook on the world is relentlessly hopeful and empathetic. She gets along with everyone and radiates energy and enthusiasm for whatever she is doing, whether it's working on a brief or organizing pizza & beer study sessions for the 1Ls in constitutional law. Her co-clerks will count themselves lucky.

If there is anything else I can tell you about Leila, please do not hesitate to ask.

Sincerely,
Daryl J. Levinson

Daryl Levinson - daryl.levinson@nyu.edu - (212) 998-6613

Applicant Details

First Name **Jonathan**
 Last Name **Murray**
 Citizenship Status **U. S. Citizen**
 Email Address jonathan.murray-1@colorado.edu
 Address

Address
Street
2155 South Walnut Street, Apt. 2
City
Boulder
State/Territory
Colorado
Zip
80302
Country
United States

Contact Phone Number **608-630-1990**

Applicant Education

BA/BS From **Northwestern University**
 Date of BA/BS **June 2020**
 JD/LLB From **University of Colorado School of Law**
http://www.nalplawsonline.org/ndlsdir_search_results.asp?lscd=80601&yr=2011
 Date of JD/LLB **May 6, 2023**
 Class Rank **10%**
 Law Review/Journal **Yes**
 Journal(s) **University of Colorado Law Review**
 Moot Court Experience **Yes**
 Moot Court Name(s) **Rothgerber Moot Court Competition**
ABA NAAC Competition - Brooklyn Regional
Moot Court Division of Barrister's Council
Breanna Boss Moot Court Competition

Bar Admission

Prior Judicial Experience

Judicial Internships/Externships	Yes
Post-graduate Judicial Law Clerk	No

Specialized Work Experience

Recommenders

Cushing, Matthew
matthew.cushing@colorado.edu
3037356554
Skinner-Thompson, Scott
scott.skinnerthompson@colorado.edu
303-735-5294

This applicant has certified that all data entered in this profile and any application documents are true and correct.

Jonathan Murray

2854 Kalmia Ave., Apt 305, Boulder CO, 80301 | (608)-630-1990 | jonathan.murray-1@colorado.edu

June 1, 2023

Dear Judge Sanchez,

I am writing to apply for a clerkship in your chambers starting any time with the 2024-2025 term. I am a recent graduate of the University of Colorado, and plan to dedicate my career to litigation, focusing public-sector appellate advocacy. A clerkship in your chambers would be an ideal place to continue my career path.

During my time in law school, I gravitated towards litigation. At the 20th Judicial District, I assisted judges and law clerks in their projects — tackling unfamiliar areas of law in research, drafting judicial opinions or minute orders, coordinating writing with other clerks, and even clerking a few hearings. I experienced first hand the speed required of judges and advocates at trial, making quick decision on important legal questions. My work there also helped me earn a clerkship with the 20th for the 2023-2024 term, where I will work primarily in a civil docket. When I began working on appellate projects — first as student lawyer for a pro bono client's appeal before the Tenth Circuit, then as intern with the criminal appeals division of the Colorado Attorney General's Office — the importance of trial advocacy to a successful appeal jumped out at me. So much depends on effective lawyering, especially in terms of shaping the record and registering objections at opportune moments. Thus, working in your chambers would provide an opportunity to continue appreciating what effective trial advocacy looks like, how to strategize arguments in any given case, what trial judges both look for and have to manage when making decisions, and to take my experience from state court and learn more about trial litigation at the federal level.

In addition, I believe my experience in complex research and diverse legal issues will make me an invaluable employee. My work as a research assistant for Professor Skinner-Thompson and a student attorney for the Getches-Green Clinic taught me how to be creative in finding legal authority, whether that meant using lexis and westlaw or tracking down local news stories through google. In my prior positions, I've had completed assignments in both civil and criminal law, state and federal, administrative and common, statutory and constitutional, often having to do so on quick timelines. In short, I'm comfortable with learning on the fly and producing work on a judge's timetable.

My application materials are included herein, and I can provide any additional materials you may require. Thank you in advance for your time and consideration.

Sincerely,
Jonathan Murray

JONATHAN MURRAY

2854 Kalmia Ave., Apt 305, Boulder, CO 80301 | 608-630-1990 | Jonathan.murray-1@colorado.edu

EDUCATION

University of Colorado Law School, Boulder, CO

Juris Doctor

May 2023

GPA: 3.78; Class Rank 13/173 (Top 8%)

- Honors: Order of the Coif; Dean's List (2/6 semesters)
- Journal: University of Colorado Law Review, Casenote & Comment Editor (Published)
- Activities: Environmental Law Society; Moot Court Division of Barrister's Council, 2022 Rothgerber Moot Court Competition Winner

Northwestern University, Evanston, IL

Bachelor of Arts, Political Science and Environmental Science

June 2020

GPA: 3.79

- Honors: Phi Beta Kappa Honor Society; Pi Sigma Alpha Political Science Honor Society; Weinberg College Dean's List (6/12 quarters)
- Activities: Executive Board member of Delta Tau Delta Fraternity; Facilitator for Social Justice Education Team; NU Wildlife Club

EXPERIENCE

Colorado Attorney General's Office, Denver, CO

Student Intern, Criminal Appeals Division

January 2023 – April 2023

- Researched and drafted two briefs in response to challenges to convictions in the Colorado Court of Appeals.
- Aided case verification and moot for argument presented to the Colorado Supreme Court.

University of Colorado Law School, Boulder, CO

Student Attorney, Appellate Advocacy Practicum

August 2022 – May 2023

- Represented a client in a civil rights appeal before the 10th Circuit as a student attorney under the supervision of Professor Matthew Cushing.
- Assessed case law at the federal district and appellate level regarding standards for civil rights claims while coordinating research and writing with team members to draft opening and reply briefs, with oral arguments presented in March 2023.

20th Judicial District of Colorado, Boulder, CO

Jan. 2022 – August 2022

Judicial Extern, Judge Thomas Mulvahill

- Evaluated Colorado law for a diverse range of cases as needed, working with judges, magistrates, and law clerks in criminal civil, and family law cases.
- Produced a variety of formal and informal writing projects, including writing and editing judicial orders, internal memos, and short research reports on novel legal questions.
- Observed several forms of legal proceedings, including sentencing, witness examination, and hearings on motions and orders.
- **Will work as law clerk for the 20th Judicial District for the 2023-2024 term**

University of Colorado Law School, Boulder, CO

Student Attorney, Getches-Green NREEL Clinic

Sept. 2021 – Dec. 2021

- Worked with Western Resource Advocates to assess federal laws and programs relating to source water protection for their incidental benefits to wildlife, and drafted policy briefing on findings.
- Assisted with drafting complaint for EPA Clean Air Act rulemaking.

PERSONAL INTERESTS: baking, the NBA & playing basketball, history and philosophy

This transcript represents courses taken as part of an undergraduate, graduate, or professional program; it may or may not represent all courses taken at the University of Colorado.

UNOFFICIAL TRANSCRIPT

NAME: Murray, Jonathan D
STUDENT NR: 106147572 BIRTHDATE : 11/22/XXXX
PRINT DATE: 06/02/2023
RANK: 13/173 AS OF 06/01/2023

Other Institutions Attended:

HIGHER EDUC. West High School
INSTITUTIONS: Madison WI

Northwestern University
DEGREE: BAC 06/2020
Evanston IL

08/16 - 06/20

COURSE TITLE	CRSE NR	UNITS	GRADE	PNTS
----- School of Law	Fall 2020 CU Boulder Law		-----	
Contracts Instructor: Erik Gerding	LAWS 5121	4.0	A	16.00
Legislation and Regulation Instructor: Deborah Cantrell	LAWS 5205	3.0	B+	9.90
Legal Writing I Instructor: Amy Griffin	LAWS 5226	2.0	B+	6.60
Civil Procedure Instructor: Chris Mueller	LAWS 5303	4.0	A-	14.80
Torts Instructor: Pierre Schlag	LAWS 5425	3.0	A	12.00
ATT 16.0 EARNED 16.0 GPAHRS 16.0 GPAPTS 59.30			GPA 3.706	
----- School of Law	Spring 2021 CU Boulder Law		-----	
Legal Writing II Instructor: Amy Bauer	LAWS 5223	2.0	A-	7.40
Criminal Law Instructor: Benjamin Levin	LAWS 5503	4.0	B+	13.20
Property Instructor: Kristen Carpenter	LAWS 5624	4.0	A	16.00
Foundations of Legal Research Instructor: Jill Sturgeon Graded P or F only; No student option.	LAWS 5646	1.0	P	0.00
Constitutional Law Instructor: Scott Skinner-Thompson	LAWS 6005	4.0	A-	14.80
ATT 15.0 EARNED 15.0 GPAHRS 14.0 GPAPTS 51.40			GPA 3.671	

COURSE TITLE	CRSE NR	UNITS	GRADE	PNTS
----- School of Law	Fall 2021 CU Boulder Law		-----	
Wills and Trusts Instructor: Wayne Gazur	LAWS 6104	3.0	A	12.00
Found Amer Nat Res Law Instructor: Sam Kalen	LAWS 6112	3.0	A	12.00
Evidence Instructor: Chris Mueller	LAWS 6353	3.0	A	12.00
Moot Court Competition Instructor: Emily Horowitz Graded P or F only; No student option.	LAWS 7106	1.0	P	0.00
Nat Resources & Envnt Law Clin Instructor: Jonathan Skinner-Thompson	LAWS 7209	4.0	A	16.00
Election Law Instructor: Douglas Spencer	LAWS 7325	3.0	A	12.00
Journal-Law Review Instructor: Frederic Bloom Graded P or F only; No student option.	LAWS 7896	1.0	P	0.00
ATT 18.0 EARNED 18.0 GPAHRS 16.0 GPAPTS 64.00			GPA 4.000	
Dean's List				
----- School of Law	Spring 2022 CU Boulder Law		-----	
Federal Courts Instructor: Daniel Domenico	LAWS 7003	3.0	A	12.00
Civil Rights Instructor: Scott Skinner-Thompson	LAWS 7025	3.0	A	12.00
Moot Court Competition Instructor: Emily Horowitz	LAWS 7106	1.0	P	0.00
Environmental Law Instructor: Jonathan Skinner-Thompson	LAWS 7202	3.0	A	12.00
Journal-Law Review Instructor: Frederic Bloom Graded P or F only; No student option.	LAWS 7896	1.0	P	0.00
Extern Program Graded P or F only; No student option. Externship: Judicial	LAWS 7939	2.0	P	0.00
ATT 13.0 EARNED 13.0 GPAHRS 9.0 GPAPTS 36.00			GPA 4.000	
Dean's List				

UNOFFICIAL TRANSCRIPT

This transcript represents courses taken as part of an undergraduate, graduate, or professional program; it may or may not represent all courses taken at the University of Colorado.

NAME: Murray, Jonathan D
STUDENT NR: 106147572 BIRTHDATE : 11/22/XXXX
PRINT DATE: 06/02/2023
RANK: 13/173 AS OF 06/01/2023

COURSE TITLE					CRSE NR		UNITS	GRADE	PNTS
-----					Fall 2022 CU Boulder Law			-----	
School of Law									
Legal Ethics Professionalism Instructor: Melanie Kay					LAWS 6103		3.0	B+	9.90
Appellate Advocacy Practicum Instructor: Matthew Cushing					LAWS 7029		3.0	B+	9.90
Crim Pro Adjuc Proc Instructor: Benjamin Levin					LAWS 7045		3.0	A	12.00
Barristers Council Instructor: Gabrielle Daley Graded P or F only; No student option.					LAWS 7116		1.0	P	0.00
Education and the Constitution Instructor: Matthew Cushing Graded P or F only; No student option.					LAWS 7285		3.0	P	0.00
Journal-Law Review Instructor: Frederic Bloom Graded P or F only; No student option.					LAWS 7906		2.0	P	0.00
ATT	15.0	EARNED	15.0	GPAHRS	9.0	GPAPTS	31.80	GPA	3.533
-----					Spring 2023 CU Boulder Law			-----	
School of Law									
Water Resources Instructor: Mark Squillace					LAWS 6302		3.0	A	12.00
Appellate Advocacy Practicum Instructor: Matthew Cushing					LAWS 7029		3.0	B+	9.90
Moot Court Competition Graded P or F only; No student option.					LAWS 7106		1.0	P	0.00
Barristers Council Graded P or F only; No student option.					LAWS 7116		1.0	P	0.00
Independent Legal Research Instructor: Douglas Spencer					LAWS 7846		2.0	A	8.00
Journal-Law Review Instructor: Frederic Bloom Graded P or F only; No student option.					LAWS 7906		2.0	P	0.00
Extern Program Graded P or F only; No student option. Externship: Prosecution					LAWS 7939		2.0	P	0.00
Sem Law & Religion Instructor: Rabea Benhalim					LAWS 8385		2.0	A-	7.40
ATT	16.0	EARNED	16.0	GPAHRS	10.0	GPAPTS	37.30	GPA	3.730

CUMULATIVE CREDITS :									
		TR		CU		TOT		QUAL	
		UNITS		UNITS		UNITS		UNITS	
LAW		0.0		93.0		93.0		74.0	
			****	END OF ACADEMIC RECORD				****	
								279.80	3.781

June 02, 2023

The Honorable Juan Sanchez
James A. Byrne United States Courthouse
601 Market Street, Room 14613
Philadelphia, PA 19106-1729

Dear Judge Sanchez:

I write to highly recommend Jonathan Murray for a clerkship in your chambers. I had the pleasure of working with Mr. Murray during his third year of law school in my Appellate Advocacy Practicum, where he represented a client before the United States Court of Appeals for the Tenth Circuit in *Wise v. DeJoy*, No. 22-1224. Mr. Murray is an excellent oral and written advocate and researcher. I am confident that he would make an excellent clerk.

Mr. Murray is uniquely prepared for the challenges of a clerkship. First, he is an outstanding researcher and writer who will make your job in preparing for argument and deciding cases all that much easier. And when faced with new challenges, Mr. Murray has proven to be a quick learner: in my Practicum last year, he handled every aspect of the Tenth Circuit representation, from engagement letter and client interview to brief strategy and drafting, through to oral argument. At argument, Mr. Murray faced a challenging bench, but had anticipated every question through his tireless preparation—a trait that will make him an excellent clerk.

The workload was demanding, but Mr. Murray thrived on it. He is also very self-motivated, often investigating on his own issues that I planned on addressing with him many weeks down the line. And, if it is relevant to how you plan on running your chambers, he is an excellent teammate and works well with others.

Mr. Murray is extremely bright and hardworking. I have no doubt that he will be able to produce extremely high-quality work product as a clerk, and will relish the challenges that the position will provide. He is also a nice person, and would be a wonderful addition to your chambers. I very strongly recommend that you hire him.

Please do not hesitate to reach out by e-mail or by phone with any questions.

Respectfully yours,

Matthew R. Cushing

Matthew Cushing - matthew.cushing@colorado.edu - 3037356554

June 02, 2023

The Honorable Juan Sanchez
James A. Byrne United States Courthouse
601 Market Street, Room 14613
Philadelphia, PA 19106-1729

Dear Judge Sanchez:

I write to enthusiastically recommend Jonathan Murray for a clerkship in your chambers. Jonathan was a student in my Constitutional Law and Civil Rights courses at Colorado Law School, where he stood out for his insightful class commentary and exemplary final exams. As his transcript indicates, Jonathan's performance in these courses was par for the course, and he ranks among the top 8% of the 2024 Class in terms of GPA. Impressively, in one semester Jonathan earned a perfect 4.0. Further evidence of Jonathan's brilliance can be seen from his undergraduate studies, where he graduated from the prestigious Northwestern University with a GPA of 3.79.

Perhaps even more important than his impeccable grades, in both Constitutional and Civil Rights, Jonathan has consistently demonstrated a sincere intellectual interest in the law—asking incredibly helpful questions that clarify the material for all students and emphasizing points of analysis that other students elide. It was those penetrating questions and insights that prompted me to hire Jonathan as a research assistant. In that role, Jonathan was incredibly efficient, reliable, and thorough, all while conquering a new and complicated research database of primary sources.

Beyond those direct experiences with Jonathan, his concise and clear analytical abilities have been further honed by his work on the Law Review and the Barrister's Council moot court team, where he has excelled. His excellent writing sample serves as further evidence of his strong legal communication skills. And his experience as a judicial extern, as an intern with the Colorado Attorney General's Criminal Appeals Division, as a member of CU's Appellate Advocacy Practicum, and as part of CU's Natural Resources, Energy, & Environmental Law Clinic will allow him to hit the ground running once working as a law clerk. Indeed, by the time he may be hired, he will already have completed another post-graduation judicial clerkship.

Finally, Jonathan is a kind, humorous, and self-effacing person who would be a pleasure to work with as a colleague. I am confident that you, too, will be struck by Jonathan's brilliance, emotional intelligence, and dedication should you have the opportunity to meet.

In short, I recommend Jonathan with my strongest endorsement and, based on my experience as a law clerk at both the federal trial and appellate levels, am sure that he will be a tremendous addition to any chambers. If you would like additional information, please feel free to contact me at 303-735-5294 or scott.skinnerthompson@colorado.edu.

Very truly yours,

Scott Skinner-Thompson
Associate Professor of Law
University of Colorado Law School

Scott Skinner-Thompson - scott.skinnerthompson@colorado.edu - 303-735-5294

Applicant Details

First Name **Justin**
 Last Name **Nam**
 Citizenship Status **U. S. Citizen**
 Email Address junam@pennlaw.upenn.edu
 Address

Address**Street****2620 Webster St, A****City****Philadelphia****State/Territory****Pennsylvania****Zip****19146****Country****United States**

Contact Phone Number **7036264682**

Applicant Education

BA/BS From **Vassar College**
 Date of BA/BS **May 2016**
 JD/LLB From **University of Pennsylvania Carey Law School**
<https://www.law.upenn.edu/careers/>
 Date of JD/LLB **May 15, 2023**
 Class Rank **School does not rank**
 Law Review/Journal **Yes**
 Journal(s) **University of Pennsylvania Journal of International Law**
 Moot Court Experience **No**

Bar Admission**Prior Judicial Experience**

Judicial Internships/
 Externships **No**

Post-graduate Judicial
Law Clerk **No**

Specialized Work Experience

Recommenders

Shanor, Amanda
shanor@law.upenn.edu
215-898-1729

Williams, Travis
travis.williams410@gmail.com
904-451-1211

Ferzan, Kimberly
kferzan@law.upenn.edu
215-573-6492

This applicant has certified that all data entered in this profile and any application documents are true and correct.

JUSTIN NAM

2620 Webster St., Unit A, Philadelphia, PA 19146 | 703-626-4682 | junam@pennlaw.upenn.edu

June 12, 2023

The Honorable Juan R. Sánchez
United States District Court
Eastern District of Pennsylvania
James A. Byrne U.S. Courthouse
601 Market St.
Philadelphia, PA 19106

Dear Judge Sánchez,

I am writing to request your consideration of my application for a clerkship position in 2024. I am a rising third-year student at the University of Pennsylvania Law School. Having been born in Philadelphia, I am interested in returning to the area and learning about legal practice in the Commonwealth.

Prior to law school, I was an armor officer in the Army. As a Staff Officer, I prepared daily written reports and oral briefings on the disposition of our forces in the Middle East to my higher commanders. Upon return from my deployment, I was hand-picked to serve as my Brigade Commander's aide. I was trusted to draft my commander's speeches, official correspondence and memorandums and further developed my written and oral communication skills. I particularly enjoyed my work as an investigating officer for cases involving soldier misconduct, maintenance issues and property damage. In this capacity, I researched Army regulations, conducted interviews, issued sworn statements, assembled exhibits and wrote memorandums of factual findings and policy recommendations to enable my commanders to make informed decisions. I found this process of assembling factual records and advocating for policy outcomes to be a rewarding experience. Accordingly, I will be working at a small litigation firm this summer and hope to become a trial lawyer. I hope to further develop my advocacy skills through a clerkship in your chambers. I do not have a traditional law student background or family members that are lawyers and understand that a clerkship in your chambers is an unparalleled opportunity to immerse myself in litigation.

I enclose my resume, transcript and writing sample. I have also included letters of recommendation from Professor Kimberly Ferzan (215-573-6492 or kferzan@law.upenn.edu), Professor Amanda Shanor (203-247-2195 or shanor@law.upenn.edu) and former Army Captain Travis Williams (904-451-1211 or travis.williams410@gmail.com). Please let me know if you would like any additional information. Thank you for your time and consideration.

Respectfully,

Justin Nam

Justin Nam

2620 Webster St., Unit A, Philadelphia, PA 19146 | 703-626-4682 | junam@pennlaw.upenn.edu

EDUCATION

University of Pennsylvania Carey Law School, Philadelphia, PA

JD Candidate, May 2024

Honors: Articles Editor, *Journal of International Law*
 Activities: Co-President, Penn Law Boxing Club
 Asian Pacific American Law Students Association
 Penn Law Veterans Association

Vassar College, Poughkeepsie, NY

B.A., International Studies, May 2016

Activities: Vassar Rugby (7's Captain)
 Thesis: Ba'athism Corrupted? Producing Modernity in Assad's Syria

EXPERIENCE

Selendy Gay Elsberg, New York City, New York

May 2023 – Present

Incoming Summer Associate

Skadden Arps, New York City, New York

May 2022 – July 2022

Summer Associate

Drafted research memorandums for litigation and international arbitration matters. Researched legal issues including arbitration panel composition, post-judgment motions, and litigation finance.

ID.me, McLean, VA

February 2021 – August 2021

Assistant Team Lead/Instructor

Verified customer identities to confirm eligibility for government assistance programs. Mentored high-performing representatives to serve as team leads. Developed on-boarding training regimen.

US Army, Ft. Bliss, TX; Kuwait; South Korea

April 2018 – October 2019

Aide to Brigade Commander, Operations Officer

Served as aide to the commander of a 4,500-person military organization. Drafted official correspondence, memorandums, and speeches for brigade leadership. Coordinated life support and logistics with Polish and South Korean Army counterparts to conduct rapid deployments. Conducted sensitive investigations into loss of property and improper conduct across the organization. Chaired daily staff meetings for operations in Middle East.

US Army, Ft. Bliss, TX; Kuwait; Saudi Arabia

May 2017 – March 2018

Tank Platoon Leader

Led training and maintenance for team of 16 soldiers and 4 tanks. Managed \$24 million dollars of equipment. Coordinated with civilian and military authorities across three countries for the movement of over 200 personnel and \$100 million of equipment. Advised Saudi Arabian forces as an embedded liaison officer to conduct joint training missions.

LANGUAGES & INTERESTS

Fluent in Korean. Intermediate proficiency in Arabic. Rugby, boxing, camping, surfing, traveling.

JUSTIN NAM
UNIVERSITY OF PENNSYLVANIA CAREY LAW SCHOOL

Spring 2023

COURSE	INSTRUCTOR	GRADE	CREDIT UNITS	COMMENTS
Professional Responsibility	Abraham Reich	A	2.00	
Blockchain and the Law	Andrea Tosato	A	3.00	
Trademarks	Jennifer Rothman	A-	3.00	
Intermediate Arabic	Kaley Keener	Pass	3.00	Pass/Fail Class
Just Transition and Lawyering	Amy Cahn	In Progress	3.00	Grade Not Submitted

Fall 2022

COURSE	INSTRUCTOR	GRADE	CREDIT UNITS	COMMENTS
Corporations	David Skeel	B+	4.00	
Evidence	Kimberly Ferzan	B+	4.00	
Anatomy of a Divorce	Robert Cohen	A-	2.00	
Trial Advocacy	Gene Pratter	Pass	2.00	Pass/Fail Class
Intermediate Arabic	Amel Mili	Pass	3.00	Pass/Fail Class

Spring 2022

COURSE	INSTRUCTOR	GRADE	CREDIT UNITS	COMMENTS
Constitutional Law	Amanda Shanor	A-	4.00	
Criminal Law	Kimberly Ferzan	A-	4.00	
Judicial Decision-Making	Anthony Scirica	A-	3.00	
International Law	William Burke-White	A	3.00	
Legal Practice Skills Cohort	Zachary Willis	Pass	0.00	Pass/Fail Class
Legal Practice Skills	Chelsea Edwards	Pass	2.00	Pass/Fail Class

Fall 2021

COURSE	INSTRUCTOR	GRADE	CREDIT UNITS	COMMENTS
Civil Procedure	Tobias Wolff	B+	4.0	
Contracts	Jean Galbraith	A	4.0	
Torts	Jonathan Klick	B	4.0	
Legal Practice Skills Cohort	Zachary Willis	Pass	4.0	Pass/Fail Class
Legal Practice Skills	Chelsea Edwards	Pass	0.00	Pass/Fail Class

UNIVERSITY OF PENNSYLVANIA CAREY LAW SCHOOL

June 12, 2023

The Honorable Juan Sanchez
James A. Byrne United States Courthouse
601 Market Street, Room 14613
Philadelphia, PA 19106-1729

Re: Clerkship Applicant Justin Nam

Dear Judge Sanchez:

I am writing to enthusiastically support Justin Nam's clerkship application.

I had the pleasure of teaching Justin in my Constitutional Law class at the University of Pennsylvania Carey Law School in the spring of his 1L year. The course Justin took with me is a critical introduction to the fundamental concepts and institutions of American constitutional law. In one semester, it covers both structure and rights—and so ranges from separation of powers, federalism, and the role of the courts in the interpretation and enforcement of the Constitution to equal protection and due process. The course aims to convey to students the dynamism and larger arc of American constitutional law, including its history, context, and paths not taken.

It was a joy to teach Justin. He was consistently an insightful class participant and always prepared. Justin wrote a strong final exam in clear and concise prose in which he identified and ably analyzed a range of complex issues. Justin wrote his final essay on the use of history as a tool of constitutional interpretation, which he traced through various periods, including in cases involving settler-colonialism, school desegregation, the internment of Japanese Americans, and the War on Terror. He argued that "a recognition of alternative narratives" should be deployed as a reparatory tool and that "it is up to each generation to decide whose history to listen to and what do with it."

Outside of class, I learned more about Justin. He is an Army veteran, immigrant, and Korean American. Before law school, Justin was a Tank Platoon Leader and then an Operations Officer. He used his Arabic and Korean language skills to serve in several high-profile liaison positions to host-nation forces in Kuwait, Saudi Arabia, and South Korea. Justin credits that opportunity to the sort of cross-cultural fluency that he built being an outsider in many contexts. He is the only member of his family that lives in the United States. He was an Asian tank officer in a predominantly white officer corps. He attended a historic women's college and became the first officer it commissioned in 30 years. His parents live in South Korea, where U.S. military presence is often viewed negatively, while at the same time he was part of that same sort of military presence.

I credit those experiences with developing in Justin the striking ability to speak tactfully and bring together people of disparate backgrounds and viewpoints that I observed in Constitutional Law. Justin is not only smart and able, but thoughtful, kind, funny, and inquisitive.

I know Justin will be a wonderful clerk. I hope you give him that opportunity.

Please do not hesitate to contact me if I can provide additional information, or if I can be of assistance in any other way.

Sincerely,

Amanda Shanor
Shanor@law.upenn.edu
(203) 247-2195

Visiting Professor, The University of Pennsylvania Carey Law School
Assistant Professor, The Wharton School of the University of Pennsylvania
J.D., Yale Law School, Ph.D., Yale University, B.A., Yale College

Amanda Shanor - shanor@law.upenn.edu - 215-898-1729

To Whom it May Concern,

I would like to formally recommend Justin Nam for consideration as a clerk in your chambers. I have known Justin for over six years now and had the privilege of serving as his Commander for over a year during our unit's deployment to the Middle East. During his time as a Tank Platoon Leader, he showed a high level of competence when dealing with complex issues such as the maintenance of his four tanks, planning collective training events and conducting investigations. He has demonstrated on numerous occasions the ability to foresee issues and articulate their effects in a clear and concise manner. This benefited the lives and well-being of over 100 Soldiers and was rewarded when Justin was selected to be the Aide-de-camp of the Brigade Commander.

Justin's selection was not only due to his intellectual abilities and communication skills. Justin shows great care for those in his charge and even for those who are not – a quality that sets him apart from many of his peers. His compassion and companionship were well known in an organization of over 5,000 soldiers. I never entered a room in which Justin was not warmly greeted by someone or met a person who did not have a nice thing to say about him. Justin is charismatic and incredibly shrewd; qualities he uses to help advance others.

I believe Justin to be an excellent candidate for a clerkship, and he processes all the values The University of Pennsylvania holds dear: compassion, accessibility, respect, and empowerment. He demonstrates those daily. He also has numerous other qualities, including a great sense of humor, that I think you would value as well and he would be a great alumnus and steward of your chambers. Through my experiences as his supervisor and personally witnessing his leadership and adaptability, I know he has the capacity to excel in any task he is given. I routinely assigned Justin the most difficult tasks because I knew I could count on him to deliver outstanding results.

It is my greatest hope that you grant Justin Nam the privilege of being accepted into your chambers so that he may continue to help and serve others. He is a great American and more importantly an amazing human who has great intellectual ability and wishes to use it to help others.

Respectfully,

Travis Williams, MS, SHRM-SCP
904-451-1211
travis.williams410@gmail.com

UNIVERSITY OF PENNSYLVANIA CAREY LAW SCHOOL

June 12, 2023

The Honorable Juan Sanchez
James A. Byrne United States Courthouse
601 Market Street, Room 14613
Philadelphia, PA 19106-1729

Re: Clerkship Applicant Justin Nam

Dear Judge Sanchez:

Justin Nam is one of the most interesting students for whom I have ever written a clerkship letter. His sense of duty and his natural curiosity led him to enlist in the army, wherein he was a tank commander responsible for the lives of others. His role in the military stood in stark contrast to his peers in college; he was hardly the average Vassar student. His willingness to follow his curiosity was what made him such an enjoyable student and what will surely make him a terrific law clerk and eventually a wildly successful lawyer.

Justin was a very strong student. He earned an A- in Criminal Law and a B+ in Evidence. He was consistently prepared and engaged, and his exam performances were strong. He was about a half a standard deviation above the mean in Criminal Law and around the mean in Evidence. Given the extraordinary talent of the Penn Carey Law class as a whole, I am fully confident in Justin's legal abilities, both in terms of analytical thinking and writing clearly and consistently under time pressure.

The payoff in working with Justin is not merely his strong intellectual abilities but also working with someone with a different viewpoint of the world. None of his family members are lawyers, but he is comfortable putting himself in unfamiliar places and learning. Indeed, he seems to thrive in adapting to the unfamiliar. Moreover, he truly is a lawyer at heart. While working in the army, he volunteered to be the investigating officer for claims of misconduct, and it was in this role that he found his footing. He loved not just the factual questions but also thinking, as a policy matter, about what should happen going forward. Justin saw the power of rules in shaping behavior.

Justin will be a joy to have in chambers. There is no law student in the building whom I enjoy stopping and chatting with in the halls more than Justin. He has an adaptability and an ease with people that will make him an ideal law clerk. I greatly admire Justin, and I believe he will be a true asset to your chambers. I recommend him wholeheartedly.

Sincerely,

Kimberly Kessler Ferzan
Earle Hepburn Professor of Law
kferzan@law.upenn.edu
215-573-6492

Kimberly Ferzan - kferzan@law.upenn.edu - 215-573-6492

Applicant Details

First Name **Alexander**
 Last Name **Newman**
 Citizenship Status **U. S. Citizen**
 Email Address alexandern42@gmail.com
 Address

Address
Street
5509 S Hyde Park Blvd
City
Chicago
State/Territory
Illinois
Zip
60637
Country
United States

Contact Phone Number **3017879669**

Applicant Education

BA/BS From **Washington University in St. Louis**
 Date of BA/BS **May 2020**
 JD/LLB From **The University of Chicago Law School**
<https://www.law.uchicago.edu/>
 Date of JD/LLB **June 1, 2024**
 Class Rank **School does not rank**
 Law Review/Journal **Yes**
 Journal(s) **The University of Chicago Legal Forum**
 Moot Court Experience **No**

Bar Admission**Prior Judicial Experience**

Judicial Internships/
 Externships **No**

Post-graduate Judicial Law Clerk **No**

Specialized Work Experience

Recommenders

Konsky, Sarah
konsky@uchicago.edu
773-834-3190

Masur, Jonathan
jmasur@uchicago.edu
773-702-5188

This applicant has certified that all data entered in this profile and any application documents are true and correct.

Alexander Newman

5509 S. Hyde Park Blvd. | Chicago, IL 60637
alexnewman@uchicago.edu | 301-787-9669

June 12, 2023

The Honorable Juan R. Sanchez
United States District Court for the Eastern District of Pennsylvania
James A. Byrne United States Courthouse
601 Market Street, Room 14613
Philadelphia, PA 19106-1729

Dear Chief Judge Sanchez:

I am a rising third-year law student at the University of Chicago Law School, and I am applying for a clerkship in your chambers for the 2024 term.

A resume, law school transcript, and writing sample are enclosed. Letters of recommendation from Professors Konsky and Masur will arrive under separate cover. Should you require additional information, please do not hesitate to let me know. Thank you for your consideration.

Respectfully,


Alexander Newman

Alexander Newman

5509 S. Hyde Park Blvd., Apt. 2S, Chicago, IL 60637 • alexnewman@uchicago.edu • 301-787-9669

EDUCATION:

The University of Chicago Law School, Chicago, IL

Juris Doctor Candidate, June 2024

- **Journal:** *The University of Chicago Legal Forum*, Staff Member
- **Comment:** *Knock and Talks: Faithfully Applying Social Norms to Prevent Unconstitutional Police Intrusion upon the Home*, to be published in Vol. 2023
- **Activities:** Law Students for the Creative Arts, Hemingway Society

Washington University in St. Louis, St. Louis, MO

Bachelor of Arts with College Honors in Political Science and Art History, May 2020

- **Honors:** Dean's List, four semesters
- **Awards:** Murphy Family Prize for Best Essay in Art History, Art History and Archaeology Award for Excellence in Mentorship
- **Activities:** Washington University Political Review

EXPERIENCE:

Sullivan & Cromwell LLP, New York, NY

Summer Associate, June – August 2023

Jenner & Block Supreme Court and Appellate Clinic, Chicago, IL

Summer Intern, June – August 2022

- Helped draft a merits brief for the Supreme Court case *Haaland v. Brackeen*
- Drafted amicus briefs for *Perez v. Sturgis Public Schools* and *Pugin v. Garland*
- Reviewed circuit splits in preparation for petitions for certiorari

Democracy Summer PAC, Silver Spring, MD

Senior Fellow, May – August 2021

- Worked as a campaign fellow for Congressman Jamie Raskin's Leadership PAC
- Helped run a program training interns for over a dozen members of Congress
- Trained over 400 interns on basics of campaign organizing and fundraising

Washington University Department of Political Science, St. Louis, MO

Assistant in Instruction, *Quantitative Political Methodology*, August – December 2019

- Mentored students on topics of research design and statistical methods
- Instructed students on coding techniques using the programming language R

Washington University Learning Center, St. Louis, MO

Academic Mentor in *Art History*, August 2019 – May 2020

- Mentored students in weekly meetings on essay writing

Ben Jealous for Governor, Silver Spring, MD

Assistant to the Political Director, June – August 2018

- Contacted over 120 members of the Maryland House of Delegates, State Senate, and Baltimore City Council to organize political support and press events
- Assisted in creating the candidate's daily schedule

INTERESTS:

Solving the crossword every day, film photography, hiking in national parks

OFFICIAL ACADEMIC DOCUMENT



Key to Transcripts of Academic Records

1. Accreditation: The University of Chicago is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. For information regarding accreditation, approval or licensure from individual academic programs, visit <http://csl.uchicago.edu/policies/disclosures>.

2. Calendar & Status: The University calendar is on the quarter system. Full-time quarterly registration in the College is for three or four units and in the divisions and schools for three units. For exceptions, see 7 Doctoral Residence Status.

3. Course Information: Generally, courses numbered from 10000 to 29999 are courses designed to meet requirements for baccalaureate degrees. Courses with numbers beginning with 30000 and above meet requirements for higher degrees.

4. Credits: The Unit is the measure of credit at the University of Chicago. One full Unit (100) is equivalent to 3 1/3 semester hours or 5 quarter hours. Courses of greater or lesser value (150, 050) carry proportionately more or fewer semester or quarter hours of credit. See 8 for Law School measure of credit.

5. Grading Systems:

Quality Grades

Grade	College & Graduate	Business	Law
A+	4.0	4.33	
A	4.0	4.0	186-180
A-	3.7	3.67	
B+	3.3	3.33	
B	3.0	3.0	179-174
B-	2.7	2.67	
C+	2.3	2.33	
C	2.0	2.0	173-168
C-	1.7	1.67	
D+	1.3	1.33	
D	1	1	167-160
F	0	0	159-155

Non-Quality Grades

- I **Incomplete:** Not yet submitted all evidence for final grade. Where the mark I is changed to a quality grade, the change is reflected by a quality grade following the mark I, (e.g. IA or IB).
- IP **Pass (non-Law):** Mark of I changed to P (Pass). See 8 for Law IP notation.
- NGR **No Grade Reported:** No final grade submitted
- P **Pass:** Sufficient evidence to receive a passing grade. May be the only grade given in some courses.
- Q **Query:** No final grade submitted (College only)
- R **Registered:** Registered to audit the course
- S **Satisfactory**
- U **Unsatisfactory**
- UW **Unofficial Withdrawal**
- W **Withdrawal:** Does not affect GPA calculation
- WP **Withdrawal Passing:** Does not affect GPA calculation
- WF **Withdrawal Failing:** Does not affect GPA calculation
- Blank:** If no grade is reported after a course, none was available at the time the transcript was prepared.

Examination Grades

- H Honors Quality
- P* High Pass
- P Pass

Grade Point Average: Cumulative G.P.A. is calculated by dividing total quality points earned by quality hours attempted. For details visit the Office of the University Registrar website: <http://registrar.uchicago.edu>.

6. Academic Status and Program of Study: The quarterly entries on students' records include academic statuses and programs of study. The Program of Study in which students are enrolled is listed along with the quarter they commenced enrollment at the beginning of the transcript or chronologically by quarter. The definition of academic statuses follows:

7. Doctoral Residence Status: Effective Summer 2016, the academic records of students in programs leading to the degree of Doctor of Philosophy reflect a single doctoral registration status referred to by the year of study (e.g. D01, D02, D03). Students entering a PhD program Summer 2016 or later will be subject to a

University-wide 9-year limit on registration. Students who entered a PhD program prior to Summer 2016 will continue to be allowed to register for up to 12 years from matriculation.

Scholastic Residence: the first two years of study beyond the baccalaureate degree. (Revised Summer 2000 to include the first four years of doctoral study. Discontinued Summer 2016)

Research Residence: the third and fourth years of doctoral study beyond the baccalaureate degree. (Discontinued Summer 2000.)

Advanced Residence: the period of registration following completion of Scholastic and Research Residence until the Doctor of Philosophy is awarded. (Revised in Summer 2000 to be limited to 10 years following admission for the School of Social Service Administration doctoral program and 12 years following admission to all other doctoral programs. Discontinued Summer 2016.)

Active File Status: a student in Advanced Residence status who makes no use of University facilities other than the Library may be placed in an Active File with the University. (Discontinued Summer 2000.)

Doctoral Leave of Absence: the period during which a student suspends work toward the Ph.D. and expects to resume work following a maximum of one academic year.

Extended Residence: the period following the conclusion of Advanced Residence. (Discontinued Summer 2013.)

Doctoral students are considered full-time students except when enrolled in Active File or Extended Residence status, or when permitted to complete the Doctoral Residence requirement on a half-time basis.

Students whose doctoral research requires residence away from the University register *Pro Forma*. *Pro Forma* registration does not exempt a student from any other residence requirements but suspends the requirement for the period of the absence. Time enrolled *Pro Forma* does not extend the maximum year limit on registration.

8. Law School Transcript Key: The credit hour is the measure of credit at the Law School. University courses of 100 Units not taught through the Law School are comparable to 3 credit hours at the Law School, unless otherwise specified.

The frequency of honors in a typical graduating class:

Highest Honors (182+)
0.5%
High Honors (180.5+)(pre-2002 180+)
7.2%
Honors (179+)(pre-2002 178+)
22.7%

Pass/Fail and letter grades are awarded primarily for non-law courses. Non-law grades are not calculated into the law GPA.

P** indicates that a student has successfully completed the course but technical difficulties, not attributable to the student, interfered with the grading process.

IP (In Progress) indicates that a grade was not available at the time the transcript was printed.

* next to a course title indicates fulfillment of one of two substantial writing requirements. (Discontinued for Spring 2011 graduating class.)

See 5 for Law School grading system.

9. FERPA Re-Disclosure Notice: In accordance with U.S.C. 438(6)(4)(8)(The Family Educational Rights and Privacy Act of 1974) you are hereby notified that this information is provided upon the condition that you, your agents or employees, will not permit any other party access to this record without consent of the student.

Office of the University Registrar
University of Chicago
1427 E. 60th Street
Chicago, IL 60637
773.702.7891

For an online version including updates to this information, visit the Office of the University Registrar website: <http://registrar.uchicago.edu>.

Revised 09/2016



Name: Alexander Isaac Newman
Student ID: 12109000

University of Chicago Law School

Academic Program History

Program: Law School
Start Quarter: Autumn 2021
Current Status: Active in Program
J.D. in Law

External Education

Washington University in St. Louis
Saint Louis, Missouri
Bachelor of Arts 2020

Beginning of Law School Record

Autumn 2021			Attempted	Earned	Grade
Course	Description				
LAWS 30101	Elements of the Law Lior Strahilevitz	3	3	176	
LAWS 30211	Civil Procedure Emily Buss	4	4	181	
LAWS 30611	Torts Adam Chilton	4	4	180	
LAWS 30711	Legal Research and Writing Alison Gocke	1	1	179	
Winter 2022			Attempted	Earned	Grade
Course	Description				
LAWS 30311	Criminal Law Jonathan Masur	4	4	179	
LAWS 30411	Property Aziz Huq	4	4	177	
LAWS 30511	Contracts Douglas Baird	4	4	178	
LAWS 30711	Legal Research and Writing Alison Gocke	1	1	179	

Spring 2022

Course	Description	Attempted	Earned	Grade
LAWS 30712	Legal Research, Writing, and Advocacy Alison Gocke	2	2	178
LAWS 30713	Transactional Lawyering Joan Neal	3	3	179
LAWS 44201	Legislation and Statutory Interpretation Ryan Doerfler	3	3	182
LAWS 47201	Criminal Procedure I: The Investigative Process John Rappaport	3	3	177
LAWS 47411	Jurisprudence I: Theories of Law and Adjudication Brian Leiter	3	3	177

Summer 2022

Honors/Awards
The University of Chicago Legal Forum, Staff Member 2022-23

Autumn 2022

Course	Description	Attempted	Earned	Grade
LAWS 50311	U.S. Supreme Court: Theory and Practice Meets Writing Project Requirement Designation: Sarah Konsky Michael Scodro	3	3	181
LAWS 53219	Counterintelligence and Covert Action - Legal and Policy Issues Stephen Cowen Tony Garcia	3	3	177
LAWS 53299	Class Action Controversies Michael Brody	2	2	180
LAWS 90219	Jenner & Block Supreme Court and Appellate Clinic Sarah Konsky David A Strauss	1	0	
LAWS 94120	The University of Chicago Legal Forum Anthony Casey	1	1	P

Winter 2023

Course	Description	Attempted	Earned	Grade
LAWS 40101	Constitutional Law I: Governmental Structure David A Strauss	3	3	179
LAWS 45701	Trademarks and Unfair Competition Omri Ben-Shahar	3	3	179
LAWS 46101	Administrative Law David A Strauss	3	3	177
LAWS 90219	Jenner & Block Supreme Court and Appellate Clinic Sarah Konsky David A Strauss	1	0	
LAWS 94120	The University of Chicago Legal Forum Anthony Casey	1	1	P



Name: Alexander Isaac Newman
Student ID: 12109000

University of Chicago Law School

		Spring 2023			
Course	Description		Attempted	Earned	Grade
LAWS 43218	Public Choice and Law Saul Levmore		3	3	176
LAWS 43244	Patent Law Jonathan Masur		3	3	182
LAWS 47101	Constitutional Law VII: Parent, Child, and State Emily Buss		3	3	181
LAWS 90219	Jenner & Block Supreme Court and Appellate Clinic Sarah Konsky David A Strauss		1	0	
LAWS 94120	The University of Chicago Legal Forum Anthony Casey		1	1	P

End of University of Chicago Law School

Sarah M. Konsky
Director, Jenner & Block Supreme Court
and Appellate Clinic
Associate Clinical Professor of Law

1111 East 60th Street | Chicago, Illinois 60637
phone 773-834-3190 | fax 773-702-2063
e-mail konsky@uchicago.edu

June 12, 2023

The Honorable Juan Sanchez
James A. Byrne United States Courthouse
601 Market Street, Room 14613
Philadelphia, PA 19106-1729

Dear Judge Sanchez:

Alex Newman, who just finished his 2L year at the Law School, has applied to you for a clerkship. Alex is great, and I'm happy to have the opportunity to recommend him.

I've taught Alex in a few different settings at the Law School. I'm the Director of the Law School's Supreme Court and Appellate Clinic, which represents clients in appellate cases. Alex worked full-time in our clinic as a summer associate during his 1L summer. He then took the clinic for course credit throughout his 2L year. I also taught Alex in a separate seminar course, U.S. Supreme Court: Theory and Practice. He did excellent work both in the clinic and seminar.

Alex was a strong clinic summer associate and continues to be a strong clinic student. He is bright, curious, and insightful. During his time in the clinic, he's researched complex legal issues, drafted sections of Supreme Court briefs, and helped formulate case strategies and arguments. His projects have spanned a wide range of challenging topics, including difficult constitutional and statutory interpretation questions. Alex did great legal research and analysis. Alex also is a very good writer – his written work product is clear and effective. (He's not yet received a grade for his clinic work, since he plans to enroll in the clinic again next school year.)

Alex did terrific work in the United States Supreme Court: Theory and Practice seminar course during the fall quarter of his 2L year, too. He earned a 181 in the seminar – an "A" grade on our Law School's strict grading curve. His graded work in this seminar included a mock Supreme Court brief and a mock Supreme Court oral argument. Alex excelled on these projects. His brief was well-written and persuasive. He identified smart arguments for his side, and then turned them into an effective and compelling brief. Alex's oral argument similarly was outstanding. His presentation was thoughtful and persuasive. He demonstrated both great preparation and a great ability to think on his feet.

I've appreciated having the chance to get to know Alex. He's been a good colleague in the clinic. He seems to work well with his peers and in groups. He also seems to be personable, likable, and unassuming. His contributions to our small-group and class discussions have been helpful.

Alex seems to be an interesting person (in a good way), too. I've enjoyed getting to talk to him about his hobbies. At our first lunch together, we had a fascinating discussion about his interest in film photography and slide film. He collects old cameras and photography equipment – he reports that his collection includes a camera that's more than 100 years old, as well as a Kodak Carousel projector from the 1960s. He explains that he likes the constraints and challenges of taking photographs with older cameras and equipment. Alex has a range of other neat interests. In undergraduate, he majored in both political science and art history. He explains that he's particularly interested in renaissance and modern architecture – and that he's become a Chicago architecture buff. His other hobbies include watching films (with a focus on older and foreign films), hiking, and camping. I believe Alex would be a strong law clerk, and I'm glad to have the opportunity to recommend him.

Sincerely,

Sarah M. Konsky
Director, Jenner & Block Supreme Court and Appellate Clinic
Associate Clinical Professor of Law

Sarah Konsky - konsky@uchicago.edu - 773-834-3190

Professor Jonathan Masur
John P. Wilson Professor of Law
The University of Chicago Law School
1111 E. 60th Street
Chicago, IL 60637
jmasur@uchicago.edu | 773-702-5188

June 12, 2023

The Honorable Juan Sanchez
James A. Byrne United States Courthouse
601 Market Street, Room 14613
Philadelphia, PA 19106-1729

Dear Judge Sanchez:

I write to offer a very strong recommendation of Alexander (Alex) Newman for a judicial clerkship. Alex is extremely intelligent, unfailing diligent, and a talented legal writer. He is the type of lawyer who can be trusted with even the most complicated matters and counted upon to deliver great work when it counts. I am certain that he will be an excellent law clerk.

I first met Alex when he enrolled in my 1L Criminal Law class. My first academic interaction with him was when he raised his hand early in the course to offer a brilliant response to a question that had stumped nearly everyone else. This type of performance continued throughout the quarter, during which he demonstrated over and over again that he was among the best students in the class. I often asked the students to play the roles of the attorneys in the cases we read, re-arguing the facts and the law on behalf of the state and the defendant. Alex excelled in those roles. Almost without fail, he was able to craft arguments and theories that were far more compelling and thoughtful than the points raised by the parties themselves. In addition, I frequently asked the students to defend positions with which they disagreed. This increases the degree of difficulty, as well as replicating one of the most important skills a lawyer (or law clerk) must develop. Here, especially, Alex performed superbly. He could be counted upon to offer insightful and innovative approaches to difficult legal questions, at times when other students might too easily succumb to emotional or ideological tendencies to the contrary. He finished the class by writing an excellent exam and receiving a high grade.

Alex then enrolled in my Patent Law course this past spring, and his work was no less impressive. Patent Law is frequently a difficult subject for students, such as Alex, who have no scientific or technical background. Indeed, many 2Ls have never taken a course that is as enmeshed in complicated federal statutes as patent law. Accordingly, I expect second-year students to struggle to some degree when they enroll. But Alex most certainly did not. From the very first day of class, when I called on him to discuss declaratory judgment practice and its relevance to patent law, he was at the top of his game. He deftly handled multiple cold-calls throughout the year, including a particularly devilish set of questions about the “known or used by others” standard for patent novelty. Moreover, he asked great questions during class, often exploring important areas of doctrine that I had neglected to mention or had described in only cursory fashion. Alex’s success in Patent Law demonstrated two things about him as a student and a legal thinker. First, he was unafraid to dive into new subjects, even topics that were remote from everything else he had previously studied. Second, through hard work and tremendous analytic intelligence, he was capable of learning this new material and analyzing it successfully within a short span of time. Both of these skills will serve him incredibly well as a law clerk.

Alex’s performance in Patent Law exceeded even his impressive work in Criminal Law. He finished the quarter by writing a terrific exam, one of the very best in the class, and earning a high A. The exam was notable in particular for its expert parsing of a complex federal patent statute and the statute’s application to an intricate fact pattern. It was also well-written and a pleasure to read—smooth and concise, with elegant prose and no wasted words. Almost needless to say, that is rare among timed law school exams! On the basis of this exam, I am confident that he is poised to excel in a federal clerkship.

Alex has excelled outside of the classroom as well. He was selected for membership on the University of Chicago Legal Forum (one of our most prominent journals) and holds leadership positions in a number of other student organizations as well. It is no surprise that his fellow students have entrusted him in these roles. He is unfailingly humble, as well as friendly and generous with his time. He is also even-keeled under even the most stressful conditions, never getting too high or too low. He will be well-liked in chambers by everyone who gets to know him.

Alex Newman is a terrific thinker, a talented writer, and a diligent and hard-working student. He has a great legal career in front of him, and in the more immediate term he will be a success in any chambers fortunate enough to hire him. I recommend him strongly.

Sincerely,

Jonathan Masur
John P. Wilson Professor of Law

Jonathan Masur - jmasur@uchicago.edu - 773-702-5188

Applicant Details

First Name **Andrew**
 Last Name **Nisco**
 Citizenship Status **U. S. Citizen**
 Email Address apn15@georgetown.edu

Address

Address
Street
450 Massachusetts Ave NW
City
Washington
State/Territory
District of Columbia
Zip
20001

Contact Phone Number **2032161379**

Applicant Education

BA/BS From **American University**
 Date of BA/BS **May 2021**
 JD/LLB From **Georgetown University Law Center**
https://www.nalplawschools.org/employer_profile?FormID=961
 Date of JD/LLB **May 19, 2024**
 Class Rank **School does not rank**
 Law Review/Journal **Yes**
 Journal(s) **Georgetown Journal of Legal Ethics**
 Moot Court **No**
 Experience

Bar Admission**Prior Judicial Experience**

Judicial Internships/
 Externships **No**

Post-graduate Judicial Law Clerk **No**

Specialized Work Experience

Recommenders

Nelson, David
David.C.Nelson@usdoj.gov
Fredrickson, Caroline
caroline.fredrickson@georgetown.edu
2022504479
Coleman, Nicholas
Nicholas.Coleman@usdoj.gov

This applicant has certified that all data entered in this profile and any application documents are true and correct.

June 12, 2023

The Honorable Juan Sanchez
James A. Byrne United States Courthouse
601 Market Street, Room 14613
Philadelphia, PA 19106-1729

Dear Judge Sanchez:

I am an incoming 3L at Georgetown University Law Center writing to express my interest in a 2024-25 clerkship in your chambers.

Over the course of my 2L year, I had the privilege to intern at the United States Attorney's Office for the District of Columbia and the District of Connecticut. Throughout my time at the respective offices, I have worked on a vast array of cases, ranging from civil and criminal cases in the District Court of Connecticut, to January 6 criminal prosecutions in the District Court for the District of Columbia, to criminal appeals in the DC Court of Appeals and the DC Circuit. These experiences provided me with ample opportunities to develop my skills as a researcher, writer, and team member. At each stage of the judicial process, I witnessed numerous judges demonstrate profound respect for the duty bestowed upon them in ensuring trials were conducted fairly. As I witnessed in the January 6 prosecutions, such an assurance is imperative in safeguarding the stability of our democracy. My interactions with the judicial branch through my experiences at the USAO are the impetus for this application, as I wish to more fully understand the work that law clerks and judges do to preserve democratic stability and protect due process rights.

From my time as an intern at the USAO, I observed first-hand that strong legal research and writing capabilities are prerequisites for success. I have demonstrated these aptitudes in law school and continuously develop these skills throughout my education and various internships. My summer clerkship at the U.S. Department of Commerce has provided me the chance to further hone and improve my writing skills and research abilities. This experience demonstrates my capacity to adapt quickly and learn complex areas of law as I did not have any experience in international trade law or remedies before starting my summer with the office. However, I have submitted briefs, worked on agency regulations, and assisted attorneys with research tasks all while learning a specified area of law. I look forward to having the chance to further develop these as a law clerk.

I would welcome the opportunity to meet with you to discuss my qualifications for a clerkship in your chambers. Thank you for considering my application.

Kind regards,
Andrew Nisco

ANDREW PAUL NISCO

450 Massachusetts Ave NW, Washington, DC 20001 • (203) 216-1379 • apn15@georgetown.edu

EDUCATION

GEORGETOWN UNIVERSITY LAW CENTER

Juris Doctor

GPA: 3.76/4.00

Journal: *Georgetown Journal of Legal Ethics* – Senior Executive Editor; Steering Committee

Articles: *The Independent Attorney General: An Analysis of Why the Office Should be Insulated from Presidential Imperatives*; To Be Published in the *Georgetown Journal of Legal Ethics* Volume XXXVII Issue IV

Washington, DC
Expected May 2024

ELISABETH HAUB SCHOOL OF LAW AT PACE UNIVERSITY

First-year J.D. coursework completed

GPA: 3.79/4.00 (Class Rank: 6/205)

Honors: Full Tuition Merit Scholarship; Deans List (x2)

White Plains, NY
2021-2022

AMERICAN UNIVERSITY

Bachelor of Arts, *magna cum laude*, in Communications, Legal Institutions, Economics, and Government

Honors: Dean's List (x7); Certificate of Advanced Leadership Studies; Certificate in Lobbying – Public Affairs, and

Advocacy Institute (PAAI); Pi Sigma Alpha, Member

Activities: School of Public Affairs Leadership Program – *Member and Teaching Assistant*

Study Abroad: University of Oxford, Oxford, UK (October 2019 – June 2020)

Capstone: *Analyzing the Current Legal and Regulatory Landscape of 'Amateurism' and 'NIL' in the NCAA*

Washington, DC
May 2021

EXPERIENCE

UNITED STATES DEPARTMENT OF COMMERCE

Summer Law Clerk – Office of the Chief Counsel for Trade Enforcement & Compliance

- Assisting attorneys in matters relating to the administration and enforcement of unfair trade laws, as well as in associated litigation before the Court of International Trade and the U.S. Court of Appeals for the Federal Circuit

Washington, DC
May 2023 – present

UNITED STATES ATTORNEY'S OFFICE, DISTRICT OF COLUMBIA

Legal Intern – Capitol Siege Unit and Appellate Division

- Provided trial preparatory assistance to the Capitol Siege unit prosecuting January 6 rioters
- Drafted and filed Motions for Summary Affirmance in the D.C. Court of Appeals
- Supported appellate brief writing efforts by researching complex legal issues
- Developed questions for the cross-examination of a defendant that testified in his own trial

Washington, DC
Sept. 2022 – Apr. 2023

UNITED STATES ATTORNEY'S OFFICE, DISTRICT OF CONNECTICUT

Summer Legal Intern

- Conducted complex legal research and analysis in litigation matters
- Appeared in United States District Court for the District of Connecticut representing the United States Government
- Drafted and submitted to the Court on behalf of the Attorney General memorandum moving for summary judgment
- Successfully submitted motions to the Court responding to opposing counsel

New Haven, CT
May – Aug. 2022

MASTERCARD INCORPORATED

Summer Intern – Law, Franchise, and Integrity-Public Policy

- Analyzed and provided the “Master Your Card” team with recommended actions to grow their involvement in financial education for at-risk communities
- Assisted the Washington, DC public policy team with data collection and research
- Conducted and compiled high-level research on international market economies and regulations into comprehensive and easy-to-understand documents

Purchase, NY
June – July 2020

INTERESTS

Making my way through a Gordon Ramsay cookbook; Avid Serie A and Premier League fan; New Haven pizza enthusiast

This is not an official transcript. Courses which are in progress may also be included on this transcript.

Record of: Andrew P. Nisco
GUID: 819897887

Course Level: Juris Doctor

Transfer Credit:

Pace University
School Total: 30.00

Entering Program:

Georgetown University Law Center
Juris Doctor
Major: Law

Subj	Crs	Sec	Title	Crd	Grd	Pts	R
----- Fall 2022 -----							
LAWJ	025	05	Administrative Law	3.00	A-	11.01	
			Anita Krishnakumar				
LAWJ	121	05	Corporations	4.00	A	16.00	
			Michael Diamond				
LAWJ	1711	05	Separation of Powers	3.00	B+	9.99	
			Seminar: Hot Topics in Scholarship				
			Josh Chafetz				
LAWJ	178	07	Federal Courts and the Federal System	3.00	B+	9.99	
			Michael Raab				
			EHrs QHrs QPts GPA				
Current			13.00 13.00 46.99 3.61				
Cumulative			43.00 13.00 46.99 3.61				
Subj	Crs	Sec	Title	Crd	Grd	Pts	R
----- Spring 2023 -----							
LAWJ	084	05	Transnational Litigation: Conflict of Laws/Private International Law	3.00	A	12.00	
LAWJ	1491	116	~Seminar	1.00	A	4.00	
LAWJ	1491	118	~Fieldwork 3cr	3.00	P	0.00	
LAWJ	165	07	Evidence	4.00	A-	14.68	
LAWJ	304	05	Legislation	3.00	A	12.00	
LAWJ	361	07	Professional Responsibility	2.00	A	8.00	
In Progress:							
LAWJ	1491	03	Externship I Seminar (J.D. Externship Program)		In Progress		

----- Transcript Totals -----							
			EHrs QHrs QPts GPA				
Current			16.00 13.00 50.68 3.90				
Annual			29.00 26.00 97.67 3.76				
Cumulative			59.00 26.00 97.67 3.76				
----- End of Juris Doctor Record -----							

PACE

UNIVERSITY

Elisabeth Haub School of Law

Page: 1

Record of: Andrew P Nisco
*** WARNING ***
--No Address--

Date Issued: 13-JUN-2022

Social Security: *****1130

Student ID: U01822056

Level: Law-JD

Campus: White Plains

Issued To: Andrew Nisco
237 Ridgefield Rd
Wilton, CT 06897

Course Level: Law-JD
Only Admit: Fall 2021

Current Program
College : School of Law - Full Time
Major : Law

SUBJ NO.	COURSE TITLE	CRED GRD	PTS R	
INSTITUTION CREDIT:				
Fall 2021				
LAW 610A	Civil Procedure	4.00 A	16.00	
LAW 621	Criminal Law	4.00 A-	14.68	
LAW 622C	Legal Skills I	3.00 A	12.00	
LAW 631	Torts	4.00 A	16.00	
Ehrs: 15.00 GPA-Hrs: 15.00 QPts: 58.68 GPA: 3.91				
Spring 2022				
LAW 601	Contracts	4.00 A-	14.68	
LAW 622D	Legal Skills II	3.00 A-	11.01	
LAW 634	Property	4.00 B+	13.32	
LAW 646	Constitutional Law	4.00 A	16.00	
Ehrs: 15.00 GPA-Hrs: 15.00 QPts: 55.01 GPA: 3.67				
***** TRANSCRIPT TOTALS *****				
Earned Hrs GPA Hrs Points GPA				
TOTAL INSTITUTION	30.00	30.00	113.69	3.79
TOTAL TRANSFER	0.00	0.00	0.00	0.00
OVERALL	30.00	30.00	113.69	3.79
***** END OF TRANSCRIPT *****				

UNOFFICIAL

June 15, 2023

The Honorable Juan Sanchez
James A. Byrne United States Courthouse
601 Market Street, Room 14613
Philadelphia, PA 19106-1729

Dear Judge Sanchez:

I am writing to recommend Andrew Nisco to your Court. I am an Assistant United States Attorney for the U.S. Attorney's Office – District of Connecticut. Mr. Nisco was a law clerk in our New Haven office in the summer of 2022. I had the opportunity to observe Mr. Nisco's work in a variety of situations and I am very impressed with his abilities.

Mr. Nisco is an excellent writer with a strong grasp of legal principles. Mr. Nisco worked on a complex summary judgment motion for me while handling multiple other projects for other attorneys. The summary judgment in question involved the application of both federal and administrative caselaw and Mr. Nisco did a great job. The drafts submitted to me required minimal editing. Mr. Nisco possesses the rare quality of knowing exactly when to push forward on his own and when to seek guidance; this made supervising him easy and pleasant. In addition, I have spoken to the other AUSAs that worked with Mr. Nisco and they share my assessment.

Mr. Nisco's independent work on this motion, and other projects, demonstrated his internal work ethic and professionalism. He successfully determined the best way to approach the record and the briefing and implemented his plan with minimal oversight. Moreover, when he sought help, he was well prepared.

I believe that Mr. Nisco would make an fine law clerk. Mr. Nisco worked well with his fellow law clerks and the support staff and was an enjoyable addition to our office. Given his intellect and diligence, I believe he would be an asset to your chambers. I greatly enjoyed working with him and I personally recommend him to your chambers. I would be happy to discuss his application further; my direct dial is (203) 821-3798 and my mobile number is (203) 507-5414.

Respectfully submitted,

/S/

David C. Nelson

Chief, Asset Forfeiture Unit

David Nelson - David.C.Nelson@usdoj.gov

Georgetown Law
600 New Jersey Avenue, NW
Washington, DC 20001

June 12, 2023

The Honorable Juan Sanchez
James A. Byrne United States Courthouse
601 Market Street, Room 14613
Philadelphia, PA 19106-1729

Dear Judge Sanchez:

It is my pleasure to recommend Andrew Nisco for a clerkship in your chambers. I had the opportunity to get to know Andrew while he was a student in my Legislation class this past year, and I can confidently say that Andrew is an exceptional student with great potential to provide meaningful contribution to your chambers. I encourage you to give him your most careful consideration.

Throughout the semester, Andrew exhibited his willingness to learn and inquisitive nature. Andrew's engagement with the readings assigned and course materials allowed him to stand out from his peers. As an appointed member of the President's Commission on the Supreme Court of the United States, I have greatly appreciated Andrew's contributions to our discussions and his insightful and intelligent commentary about statutory interpretation methods and the role of the judiciary. He consistently demonstrated a profound interest in the judicial process. This interest also manifested itself through his in-class participation as he consistently added value to discussions. Andrew's preparedness and participation in class earned him an A, one of many on his transcript.

Andrew also demonstrated a particular skillset in class that set him apart from his fellow classmates. As a portion of my students' grade, I have them teach a class for an hour with a partner. When Andrew presented, he exhibited a confidence with the material and with leading the class forward. He showed a strong ability to distill complex topics into an easily understood and cohesive lesson. During his presentation, he displayed strong public speaking skills as he conducted himself in a professional manner in front of the class. Additionally, I noticed at various points throughout the semester that Andrew had a strong ability to take the concepts learned throughout the course and apply them in the interpretation of statutes. This ability culminated in his strong performance on the final exam where he exhibited his interpretive acumen.

Ultimately, Andrew Nisco's robust legal analysis and thoughtful demeanor ensure he would be a pleasant and strong asset in your chambers. I am confident he will excel in his career, and I am excited to learn how his career progresses. I know that Andrew is passionate about the opportunity to serve as a judicial clerk, and I am certain that he has the skills and drive to not only succeed – but truly excel – in this role. If you have any additional questions or require further information, please do not hesitate to contact me at caroline.fredrickson@georgetown.edu.

Sincerely,

Caroline Fredrickson
Distinguished Visitor from Practice, Georgetown Law
Senior Fellow, Brennan Center for Justice
Caroline.fredrickson@georgetown.edu
(202) 250-4479

Caroline Fredrickson - caroline.fredrickson@georgetown.edu - 2022504479



U.S. Department of Justice

Matthew M. Graves
United States Attorney

District of Columbia

*Patrick Henry Building
601 D Street, N.W.
Washington, D.C. 20530*

June 20, 2023

Dear Judge:

Re: Judicial Clerkship recommendation for Andrew Nisco

I am pleased to write this letter on behalf of Andrew Nisco, who recently finished his second year at the Georgetown University Law Center. From January through April of 2023, Mr. Nisco worked as a part-time law student intern for the Appellate Division of the U.S. Attorney's Office for the District of Columbia, where I am an Assistant U.S. Attorney (AUSA) and Deputy Chief. As an intern, Mr. Nisco assisted our office by drafting motions for summary affirmance in two separate criminal appeals.

Mr. Nisco has excellent research and writing skills. As the director of our Division's intern program, I did the initial supervisory review of his first motion for summary affirmance. In that case, Mr. Nisco did an excellent job of reviewing and summarizing the trial record, researching and analyzing the legal questions presented, and drafting our office's response. Although the transition from the more academically-focused writing used in law school to the practical style of writing we use in court pleadings can be a difficult one, Mr. Nisco's first draft was very well-written. Mr. Nisco was also pleasant, courteous, and a fast learner, who responded well to suggestions for improvement. I was very impressed with his efficiency and work ethic, especially because he was maintaining a full course load at law school during the entire time of her internship with us. AUSA Chimnomnso Kalu, who served as Mr. Nisco's "mentor" (each intern in our Division is assigned a senior AUSA as a mentor) has informed me that she and the other AUSAs who worked with Mr. Nisco were equally impressed with his work. I can therefore wholeheartedly recommend Mr. Nisco to you, and hope that you will give him strong consideration for a clerkship.

Thank you for your time and consideration. If you have any questions, please feel free to call or email me.

Sincerely,

Nicholas P. Coleman

Nicholas P. Coleman
Assistant United States Attorney
Deputy Chief, Appellate Division
Office: 202-252-6757
Email: nicholas.coleman@usdoj.gov

Applicant Details

First Name **Matthew**
 Last Name **Niu**
 Citizenship Status **U. S. Citizen**
 Email Address niu.matthew@gmail.com

Address

Address

Street

4511 Avondale Street #204

City

Bethesda

State/Territory

Maryland

Zip

20814

Country

United States

Contact Phone
 Number

8014103686**Applicant Education**

BA/BS From **Brigham Young University**
 Date of BA/BS **December 2020**
 JD/LLB From **American University, Washington College of Law**
http://www.nalplawsonline.org/ndlsdir_search_results.asp?lscd=50901&yr=2010
 Date of JD/LLB **May 19, 2024**
 Class Rank **25%**
 Law Review/
 Journal **Yes**
 Journal(s) **The Administrative Law Review**
The Texas Review of Law and Politics
 Moot Court
 Experience **No**

Bar Admission

Prior Judicial Experience

Judicial
Internships/ **No**
Externships
Post-graduate
Judicial Law **No**
Clerk

Specialized Work Experience

Specialized Work **Habeas**
Experience

Recommenders

Frost, Amanda
afrost@law.virginia.edu
Rotenberg, Mark
mrotenberg@hillel.org

**This applicant has certified that all data entered in this profile and
any application documents are true and correct.**

Matthew Niu

4511 Avondale St. #204, Bethesda MD
niu.matthew@gmail.com | 801-410-3686

June 16, 2023

Chief Judge Juan R. Sanchez
U.S. District Court
Eastern District of Pennsylvania
601 Market Street
Philadelphia, PA 19106

Dear Chief Judge Sanchez,

I am a rising third-year law student at the American University Washington College of Law. I appreciate the diversity and quality of the cases that come before your court, and the excellence of your legal reasoning and writing. I am therefore eager to apply to be your law clerk beginning September 2024.

Last summer I worked at Orrick, Herrington & Sutcliffe L.L.P. in D.C., researching, analyzing, and drafting legal memoranda on issues ranging from torture and evidence in a Guantanamo Bay case to Daubert motions in the Ninth Circuit. I contributed to several practice groups. My experiences at Orrick taught me how to research and synthesize the law and produce clear legal writing to convey my analysis.

I am currently working at Joint Base Andrews with the Air Force J.A.G. Corps practicing information, personnel, constitutional, and labor law. My work supports the Department of Justice in COVID-19, First Amendment, and F.O.I.A. cases before the U.S. Circuit Courts of Appeals and U.S. District Courts. I also draft motions for summary judgment before the E.E.O.C.

Later this summer, I will return to Orrick to further hone my legal research and writing skills. I will then begin an externship with Senior Judge Royce C. Lamberth on the U.S. District Court for the District of Columbia during the fall semester. I hope to bring the lessons that I learn from my experiences to your chambers in 2024.

I have included my resume, transcript, letters of recommendation, and a writing sample in this application. Thank you for your consideration. I would be happy to interview with you or your clerks at your convenience.

Sincerely,

Matthew Niu

Matthew Niu

4511 Avondale St. #204, Bethesda MD
niu.matthew@gmail.com | 801-410-3686

EDUCATION

American University Washington College of Law	Washington, D.C.
<i>Juris Doctor Candidate</i> GPA: 3.53 Top 33%	May 2024
Journals:	Senior Staffer – Administrative Law Review Guest Executive Editor – Texas Review of Law and Politics
Activities:	Director of Speakers – The Federalist Society Tech, Law, and Security Society President – The Freedom of Belief Legal Society
Honors:	Merit Scholarship Certificate of Excellence – AUWCL Legal Rhetoric and Writing Program Notices of Superior Work Volumes 75.2 & 75.3 Spading – Administrative Law Review
Fellowships:	2022 J. Reuben Clarke Law Society Religious Liberty Fellowship
Brigham Young University	Provo, UT
<i>Bachelor of Arts</i> in International Relations & Russian	December 2020
Honors:	2017 Dean's List Exemplary Regent's Scholarship Humanities Scholarship
Study Abroad:	Russian Presidential Academy of National Economy and Public Administration studying Russian and politics, Moscow, Russia (Fall 2017)

JUDICIAL WORK EXPERIENCE

U.S. District Court for the District of Columbia	Washington, D.C.
<i>Judicial Extern</i>	August 2023 – December 2023
<ul style="list-style-type: none"> Will support Senior Judge Royce Lamberth and his law clerks in legal research and writing opinions 	

LEGAL WORK EXPERIENCE

U.S. Air Force JAG Corps	Joint Base Andrews, MD
<i>Legal Extern</i>	Summer 2023
<ul style="list-style-type: none"> Practicing constitutional, personnel, information law at the federal district and circuit court levels 	
Orrick, Herrington & Sutcliffe LLP	Washington, D.C.
<i>Summer Associate</i>	Summers 2022, 2023
<ul style="list-style-type: none"> Drafted memoranda on legal precedent on torture and evidence in Guantanamo Bay habeas cases Reviewed, edited, and drafted Series B funding documentation Summarized COVID-19 class action docket scheduling Drafted memoranda for motions in limine supporting ongoing complex litigation Will work in the general litigation practice group 	
Glassdoor	Washington, D.C.
<i>Legal Intern</i>	Summer 2022
<ul style="list-style-type: none"> Drafted and revised an amendment to a sister-company master services agreement Reviewed and provided feedback for vendor agreements, marketing strategies Participated in mid-sized tech political lobbying meetings in DC and the United Kingdom 	
Professor Amanda Frost: AUWCL	Washington, D.C.
<i>Research Assistant</i>	Summer 2022
<ul style="list-style-type: none"> Analyzed Supreme Court case data surrounding the 1898 <i>Wong Kim Ark</i> case Researched, analyzed, and drafted memoranda on Thaddeus Stevens, sailor impressment in 1800s 	

SKILLS & INTERESTS

Languages: Russian (fluent) | **Interests:** Artificial Intelligence, Movies, Cello, dog-sitting my puppy Sam

NIU MATTHEW K 5231907 11/01

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FALL 2021
LAW-501 CIVIL PROCEDURE 04.00 A- 14.80
LAW-504 CONTRACTS 04.00 A- 14.80
LAW-516 LEGAL RESEARCH & WRITING I 02.00 B+ 06.60
LAW-522 TORTS 04.00 B+ 13.20
LAW SEM SUM: 14.00HRS ATT 14.00HRS ERND 49.40QP 3.52GPA

SPRING 2022
LAW-503 CONSTITUTIONAL LAW 04.00 A- 14.80
LAW-507 CRIMINAL LAW 03.00 B+ 09.90
LAW-517 LEGAL RESEARCH & WRITING II 02.00 B+ 06.60
LAW-518 PROPERTY 04.00 A- 14.80
LAW-795LF LAWYERING FUNDAMENTALS 02.00 A- 07.40
LAW SEM SUM: 15.00HRS ATT 15.00HRS ERND 53.50QP 3.56GPA

FALL 2022
LAW-508 CRIMINAL PROCEDURE I 03.00 B+ 09.90
LAW-611 BUSINESS ASSOCIATIONS 04.00 A- 14.80
LAW-633 EVIDENCE 04.00 A- 14.80
LAW-695 CIVIL TRIAL ADVOCACY 03.00 A 12.00
LAW-770F ADMINISTRATIVE LAW REVIEW I 01.00 -- --,--
LAW SEM SUM: 15.00HRS ATT 14.00HRS ERND 51.50QP 3.67GPA

SPRING 2023
LAW-550 LEGAL ETHICS 02.00 A 08.00
LAW-601 ADMINISTRATIVE LAW 03.00 B+ 09.90
LAW-628 CRIMINAL PROCEDURE II 03.00 B+ 09.90
LAW-643 FEDERAL COURTS 04.00 B 12.00
LAW-770S ADMINISTRATIVE LAW REVIEW I 01.00 -- --,--
LAW-795PY CONST POWERS OF THE PRESIDENCY 03.00 A- 11.10
LAW SEM SUM: 16.00HRS ATT 15.00HRS ERND 50.90QP 3.39GPA

FALL 2023
LAW-688 PATENT LAW 03.00 -- --,--
LAW-847 APPELLATE ADVOCACY 03.00 -- --,--
LAW-920 REGULATION OF EMERGING TECH 03.00 -- --,--

LAW CUM SUM: 60.00HRS ATT 58.00HRS ERND 205.30QP 3.53GPA
END OF TRANSCRIPT

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June 16, 2023

The Honorable Juan Sanchez
James A. Byrne United States Courthouse
601 Market Street, Room 14613
Philadelphia, PA 19106-1729

Dear Judge Sanchez:

I am writing to recommend Matthew Niu for a judicial clerkship. Matthew was among the strongest students in my Civil Procedure class, and then was a stand-out summer research assistant. He is a strong writer and analytical thinker, as well as a thoughtful and responsible person. I think he would be a valuable addition to chambers.

Matthew was a student in my 80-person Civil Procedure class during his first semester in law school at American University. (I have recently moved to the faculty of the University of Virginia School of Law; Matthew was my student in 2021, when I was still teaching at American University). I require all of my students to complete three written assignments during the semester: a draft complaint based on a hypothetical set of facts; a draft answer to that complaint; and a complicated personal jurisdiction question in the role of a law clerk. I also assign the students multiple hypotheticals over the course of the semester, which we discuss in class, and I cold-call on roughly 20% of the students each class as well as take volunteers. Finally, using quizzes, discussion threads, and other short assessments, I monitor the students closely throughout the semester. The students are assessed on the basis of their performance on written assignments, their class participation, and their performance on a four-hour open-book final exam. Although the class is large, by the end of the semester I have a good sense of each student's abilities based on these assignments and their participation in class.

Matthew was one of the strongest students in the class. He was an exceptionally active class participant, and regularly attended my office hours to ask questions about the material. He did well on the written assignments, which he always handed in before the deadline. He also showed an intellectual interest in the subject, and a great enthusiasm for mastering the skills and knowledge needed to be a terrific lawyer. I was not surprised that he did very well on the final exam. I also had the pleasure of getting to know Matthew during office hours. He is an exceptionally mature and thoughtful student, and a thoroughly nice person.

I was so impressed by Matthew's performance in my class that I hired him to be my summer research assistant. He performed exceptionally well on several complicated assignments. I asked him to read closely the Supreme Court's convoluted decision in *United States v. Wong Kim Ark* establishing birthright citizenship, and then examine other decisions from that same 1898 Supreme Court term. He also investigated the use of amicus briefs during the 1898 Term to determine whether the involvement of amicus in the *Wong Kim Ark* case was unusual. We also discussed at length constitutional issues raised by the *Wong Kim Ark* case related to the Fourteenth Amendment, originalism, birthright citizenship, and the strategies of cause lawyers. He was responsible and proactive, and he did an excellent job on every task assigned. I would happily hire him again if I could.

In sum, I am confident that Matthew will be an excellent law clerk. Please feel free to contact me if you have any further questions about Matthew that I can help to answer.

Sincerely,

Amanda Frost
Professor of Law
University of Virginia

Amanda Frost - afrost@law.virginia.edu